Maryville College Bulletin

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CONTENTS

	Page
Register of the Officers and Students for 1904-1905,	3
The Courses of Study,	29
History and General Information,	47

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MARYVILLE COLLEGE

Maryville, Tennessee

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Register of the Officers and Students of

MARYVILLE COLLEGE

TENNESSEE

For the Year 1904-1905

Published by
MARYVILLE COLLEGE
Maryville, Tennessee

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Class of 1905.

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MAJOR BEN CUNNINGHAM ..... Maryville
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JAMES ADDISON ANDERSON, ESQ. ..... Knoxville
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Faculty Committees: *On Athletics*, Albert Franklin Gilman. *On the Co-operative Club*, Elmer Briton Waller. *On the Library*, Charles Marston. *On the Preparatory Department*, Jasper Converse Barnes. *On Scholarships*, Miss Margaret Eliza Henry.

Synodical Examiners for 1905: Revs. Edwin Hubert Broyles, Robert Isaacs Gamon, and Jere Ardra Moore.

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Janitor: Joseph Lafayette Clemens.

Landscape Gardener: Nathan Linnaeus Hastings.

Co-operative Club: *Manager*, Mrs. Harmonia Virginia Magill; *Assistant Manager*, Miss Hortense Mary Kingsbury.

Faculty.

REV. SAMUEL TYNDALE WILSON, D.D.,
President, and Professor of the English Language and Literature, and of the Spanish Language.

REV. SAMUEL WARD BOARDMAN, D.D., LL.D.,
Emeritus Professor of Mental and Moral Science.

REV. ELMER BRITON WALLER, M.A.,
Professor of Mathematics, and Secretary of the Faculty.

JASPER CONVERSE BARNES, M.A., Ph.D.,
Professor of Psychology and Political Science.

ALBERT FRANKLIN GILMAN, B.S., M.A.,
Professor of Chemistry and Physics.

CHARLES HODGE MATHES, M.A.,
Professor of Greek and History.

FRANK MARION GILL,
Book-keeping and English.

MISS MARGARET ELIZA HENRY,
English Branches.

REV. CHARLES MARSTON, M.A.,
Rhetoric and English Literature.

* MISS HENRIETTA MILLS LORD, B.A.,
French and German.

MRS. JANE B. A. ALEXANDER,
French and German.

MISS MARY ELIZABETH KENNEDY, M.A.,
Biology and Geology.

ROBERT BARTLETT ELMORE, B.A.,
Latin.

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* On a year's leave of absence in Germany.

MARYVILLE COLLEGE.

THOMAS GUTHRIE BROWN, B.A.,
Mathematics and Physical Director.

HON. MOSES HOUSTON GAMBLE,
English Branches.

WILLIAM ERNEST SCOTT, Ph.B.,
English Branches.

MISS AMY CATHERINE WILSON, M.E.L.,
Piano, Voice, and Organ.

MISS EMMA CHURCHILL COLUMBIA,
Piano, Theory, and Mandolin

MISS LOUISE STEVENS HERSHEY,
Assistant Vocal Instructor.

MRS. NITA WEST, B.A., B.O.,
Elocution.

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Painting and Drawing.

CLINTON HANCOCK GILLINGHAM,
Assistant in Latin and Rhetoric.

MISS HELEN MIRIAM POST,
Assistant in Latin.

FREDERICK H. HOPE,
English Branches.

MAJOR BENJAMIN CUNNINGHAM,
Registrar.

MISS MARY E. CALDWELL, B.A.,
Matron.

REV. CHARLES MARSTON, M.A.,
Librarian.

CAPTAIN CLINTON HANCOCK GILLINGHAM,
Commandant.

LAMAR LIBRARY. FAYERWEATHER HALL. BARTLETT HALL.

STUDENTS.

COLLEGE DEPARTMENT.

Senior Class.

Alexander, Lois	Maryville	Latin.
Caldwell, Richard Milton	Maryville	Latin.
Cooper, Lelia Mae	Montvale	Latin.
Curtiss, Cora Mae	Greenback, R. D. 4	Biology.
Felknor, James Minnis	Morristown	Mathematical.
Gamble, Moses Houston	Maryville	Latin.
Gill, Francis Wiley	Sharon, Ohio	Latin.
Gillingham, Clinton Hancock	Philadelphia, Pa	Greek.
Houston, Robert Lockhart	Bank	Greek.
Mitchell, Isabel Stuart	Fowlerville, N. Y	Latin.
Penland, Alfred Noble	Beech, N. C	Latin.
Post, Helen Miriam	Maryville	Latin.
Wuist, Elizabeth Dorothy	Yellow Springs, Ohio.	Biology.

Junior Class.

Bayless, L. Varina	Limestone	Latin.
Beatty, Reading Karns	Germantown, Pa	Latin.
Beeler, Roy Hood	Powder Springs	Latin.
Broady, Mabel	Maryville	Modern Languages.
Broady, Nannie Lee	Maryville	Latin.
Brown, John Patton	Philadelphia	Mathematical.
Doggett, Don Carlos	Summerfield, N. C	English Literature.
Freidinger, William Arthur	Springfield, Ill	Classical.
Gamble, Grace	Gamble	Latin.
Hope, Frederick H	Robinson, Ill., R. D. 5.	Biology.
Johnston, Lou Fenton	Montgomery, Ohio	Latin.
Jones, Bascom Seaton	Louisville	Latin.
McCulloch, Ernest Chester	Maryville	Modern Languages.
Malcom, Mayme Bell	Talbott	Latin.
Murphy, Nora Adeline	Pana, Ill	English Literature.
Noble, Homer Mitchell	Wellsville, Ohio	Classical.
Schell, Frederick Field	Chipley, Fla	English Literature.
Smith, Ethel Wheeler	Johnson City	Latin.
Souder, Hugh Cowan	Greenfield, Ind	Mathematical.
Taylor, Nathaniel Landon	Elizabethton	English Literature.
Thomas, Elizabeth	Gallipolis, Ohio	Latin.

Vaught, William Cameron	Dandridge	Mathematical.
Weisgerber, Flora Blanche	Bearden	Modern Languages.
West, William Arthur	Telford	Greek.
White, Nelle Virginia	Weston, Ohio	Latin.
Woo, Tsing Nynh	Shanghai, China	Mathematical.
Young, John Bruce	Ozone	Chemistry.

Sophomore Class.

Alexander, Mary Victoria	Maryville	Latin.
Alexander, Theron	Maryville	Latin.
Clemens, Willie Pearl	Maryville	Classical.
Elmore, Frederick Alexander	Chattanooga	Latin.
Foster, Lloyd Elmore	Swannanoa, N. C.	Classical.
Franklin, Cora Foster	Grandview	Latin.
Goan, James Robert	White Pine	Classical.
Guigou, Louis Philip	Valdese, N. C.	Classical.
Henry, Nellie Haseltine	New Market	Latin.
Hoyt, Forbes Merrill	Grandview	Mathematical.
Jewell, Stanley Hamilton	Moran, Kansas	Classical.
McTeer, James Claude	Greenback, R. D. 1	Mathematical.
Magill, Eula Annie	Maryville	English Literature.
Moore, Margaret	Manchester, Ky.	Latin.
Muecke, Henrietta	Kingston	Latin.
Newman, Samuel Rankin	Dandridge, R. D. 4	English.
Porter, Harvey David	Dayton	Latin.
Post, Lida	Maryville	Latin.
Post, Orville Rollin	Maryville	Classical.
Proffitt, Fred Lowry	Maryville	Latin.
Rothgeb, Gertrude Rathger	Addison, Ohio	Latin.
Samsel, Richard Clarence	Tate Springs	Latin.
Schlicher, Alice Perlesia	Crossville	English Literature.
Taylor, Eleanor	New Market	Latin.
Taylor, Frank Eckle	New Market	Latin.
Thomas, Lillian Stewart	Gallipolis, Ohio	Latin.
Toof, Katherine Elizabeth	Paducah, Ky.	Latin.

Freshman Class.

Barton, Glenn Stratton	Grandview	Mathematical.
Burger, Carl Victor	Maryville	Mathematical.
Campbell, Frank Arthur	Sheffield	Mathematical.
Campbell, Walter Metzger	Sheffield	Mathematical.
Clemens, Edward Lamar	Caldwell, Idaho	Classical.
Converse, Charles Bachman	Morristown	Mathematical.
Dick, Luther Alison	New Market	English.

Easterly, Hunley Roy	Midway	Mathematical.
Franklin, Howard	Jefferson City	Latin.
Franklin, Nellie Ruth	Jefferson City	Latin.
Goddard, Sara Adeline	Maryville	Latin.
Goff, Edna	Maryville	Modern Languages.
Harrison, Mabel	Sneedville	Latin.
Heim, Edith	West Palm Beach, Fla.	English Literature.
Hill, Darius Betterton	Sisson, Cal.	Mathematical.
Jewell, Almira Elizabeth	Moran, Kansas	Latin.
Jones, Flora Josephine	Maryville	Latin.
Leeper, Wylie Milton	Dandridge, R. D. 3.	Teachers'.
Lovette, Charles G	Greeneville	Classical.
McCampbell, Samuel Ebenezer	Fountain City, R. D. 1.	Classical.
McGinley, Joseph Leonard	Maryville, R. D. 4.	Classical.
McGinley, Minnie Luella	Maryville, R. D. 4.	Modern Languages.
McSpadden, Margaret Kathryn	New Market	Latin.
Marston, Edward Julian	Los Angeles, Cal.	Latin.
Moore, Hodge	Manchester, Ky.	Mathematical.
Moose, Jacob Harris	Knoxville	English.
Parham, Anna Estella	Maryville	Latin.
Rankin, Christopher Rensselaer	Knoxville	Classical.
Reeder, Claude	Knoxville	Mathematical.
Sentelle, Chester Stephen	Greeneville	Mathematical.
Snodgrass, Virginia Estelle	Dandridge	Latin.
Spruell, Oscar Alexander	Brookwood, A'a	Latin.
Taylor, Paul	New Market	English.
Waller, Emma Gilchrist	Maryville	Latin.
Weisgerber, Lula Belle	Bearden	Latin.
Witt, Gertrude Leona	New Market	Latin.
Wooten, Fairy Belle	Friends' Station	Latin.

Special.

Alexander, Sarah Evalina	Meadow	Elocution.
Armstrong, Elizabeth	Bearden	Art.
Caldwell, Emma Lee	Maryville	Teachers'.
Clark, Jessie D. Cates	Maryville	Art.
George, Myrtle	Maryville	Music.
Gill, Loretta Mae	Sharon, Ohio	Teachers'.
Gillingham, Nancy Gardner	Philadelphia, Pa.	Elocution.
Goddard, Rena	Maryville	Teachers'.
Hastings, Ellen Pearl	Maryville	Modern Languages.
Haworth, Samuel Lee	Maryville	Spanish.
Howard, Cora	Maryville	Music and Art.
Hunter, Florine	Maryville	Drawing.

Jackson, Martha	Maryville	Music.
Johnston, Edgar Allan	Auburn, N. Y.	Greek.
Jukes, Helen G.	Maryville	Music.
Jukes, Zella Elizabeth	Maryville	Music.
Kent, Lena	Mosheim	Art.
Parham, Mary	Maryville	Music.
Patton, India	Maryville	Art.
Patton, Norma Norwood	Maryville	Elocution.
Pitman, Benjamin F. Walker	Brookville, Ohio	Latin.

Certificate Classes.

Alexander, Sarah Evalina	Meadow	Elocution.
Bayless, L. Varina	Limestone	Elocution.
Bewley, Irene	Mosheim	Elocution.
Gamble, Grace	Gamble	Elocution.
Patton, Norma Norwood	Maryville	Elocution.
Weisgerber, Flora Blanche	Bearden	Elocution.
Muecke, Henrietta	Kingston	Piano.
Neifer, Anna Alice	Weston, Ohio	Piano.
Thomas, Lillian Stewart	Gallipolis, Ohio	Piano.
Toof, Katherine Elizabeth	Paducah, Ky.	Piano.
Gill, Francis Wiley	Sharon, Ohio	Voice.
Jukes, Zella Elizabeth	Maryville	Voice.
Leavelle, Jessie Lillian	Bloomingburg, Ohio	Voice.
Parham, Mary Irene	Maryville	Voice.

PREPARATORY DEPARTMENT.

Senior Class.

Adams, Rush Strong	Straw Plains	Mathematical.
Alexander, James Christian	Elizabethton	Mathematical.
Allen, Fannie Henrietta	Jearoldstown	Latin.
Allen, Kittie Louella	Maryville	Latin.
Bewley, Irene	Mosheim, R. D. 4	English Literature.
Bishop, Angeline Melinda	Three Springs	English.
Boshears, Louis Joshua	Jeffers	Latin.
Briscoe, John Frank	Tampico	Mathematical.
Brown, Huldah Hood	Philadelphia	Latin.
Callaway, Elizabeth	Maryville	Latin.
Carter, Jennie	Cash's Depot, S. C.	English Literature.
Cox, Annabelle	Louisville	Latin.
Crawford, Jennie Fidelia	Maryville	Latin.

Ellis, Charles K.	Rutledge	Mathematical.
Felknor, Margaret Lou	Dandridge	Mathematical.
Flake, Sarah	Lilesville, N. C.	Latin.
Frazier, Eustis Julian	Cleveland	Latin.
Gillespie, Lelia Marie	London, Ohio	Latin.
Goddard, Mary	Maryville	Latin.
Hackley, Madge Elizabeth	Stanford, Ky., R. D. 2.	Latin.
Hackley, Rose Dale	Stanford, Ky., R. D. 2.	Latin.
Hammontree, Homer Alexander.	Greenback	Latin.
Hines, Effie Beulah	Bank	Latin.
Hunt, William Ernest	South Pittsburg	Classical.
Justus, Horace Napoleon	Joppa	Mathematical.
Leavelle, Jessie Lillian	Bloomingburg, Ohio.	Latin.
Lodwick, Edward William	Cincinnati, Ohio	Classical.
McClenaghan, Marguerite	Knoxville	Latin.
McReynolds, Gussie Porter	Friendsville	Latin.
Magill, Orrin Rankin	Brookwood, Ala.	Classical.
Mitchell, John Harmon	St. Louis, Mo.	English.
Neifer, Anna Alice	Weston, Ohio.	Latin.
Parham, Robert Daniel	Maryville	English.
Phagan, Margaret Mildred	Talbott	Teachers'.
Phillips, Howard	Lexington, Ind.	Latin.
Pickens, Minnie	Maryville	Latin.
Proffitt, Harry Herman	Maryville	English.
Raulston, Burrell Otto	Kodak, R. D. 24	Mathematical.
Rice, Joshua Taylor	Flagpond	Latin.
Robertson, Frank Russell	Maryville	Latin.
Robertson, Nellie Harrison	Maryville	Latin.
Samsel, Albert Charles	Tate Springs	Latin.
Smith, Lora Eugenia	Whitwell	Mathematical.
Tedford, Charles Benton	Kolhapur, India	Classical.
Thompson, Esta Gertrude	Maryville	Latin.
Wallace, Edward Ewing	Citronelle, Ala.	Latin.
Waller, May Valier	Rutledge	English.
Wayland, Anna Keith	Trundle's X Roads.	Latin.
Willoughby, Bessie May	Roselle Park, N. J.	Latin.
Wilson, Ruth Browning	Maryville	Classical.
Wright, James Elliott	Mohawk	English Literature.

Middle Class.

Alexander, Eva	Maryville	Latin.
Anderson, Nola	Greenback	Latin.
Baker, Robert Roy	Mohawk	Mathematical.
Bayless, William Roberts	Limestone	Teachers'.
Beecher, Edward Everett	Maryville	Latin.

Bird, Harry Newton	Townsend	Latin.
Bittle, Mary Kathleen	Maryville	Latin.
Blankenship, Hazel	Maryville	Latin.
Briscoe, Ernest William	Tampico	Mathematical.
Brittain, David Joseph	Maryville	Classical.
Bryan, Iva Tipton	Maryville	Latin.
Burger, Knox	Maryville	Latin.
Butler, Stella Sarah	Byington, R. D. 1	Teachers'.
Callaway, Anna Belle	Maryville	Latin.
Condry, Perry Henison	Idol	Mathematical.
Cort, Edna Ruth	Greensburg, Ky.	Latin.
Crawford, Charles Walker	Perryville, Ky.	English.
Creswell, Hugh Andrew	Bearden	Latin.
Cunningham, Benjamin F.	Maryville	Latin.
DeArmond, Nell Beall	Maryville	Latin.
Dowell, Isabel Whitekar	Philadelphia, Pa.	Latin.
Fender, Eugene Leon	Knoxville	English.
French, Daisy Evelyn	Rockford	English Literature.
French, Dora Ethel	Knoxville, R. D. 13.	Latin.
French, Frederick Houston	Knoxville, R. D. 13.	Mathematical.
French, James Edwin	Rockford	English.
French, Nellie	Shook, R. D. 1	Latin.
Gillespie, Vernie Effie	Newport	Teachers'.
Goddard, Raleigh Ernest	Maryville	Latin.
Goldsmith, James Calvin	Greenville, S. C.	English.
Gourley, James Lee	Pioneer Mills, N. C.	Classical.
Griffin, Arthur Edward	Cleveland, R. D. 3.	Teachers'.
Gross, John Boring	Trenton, Ga.	Teachers'.
Hall, Vera May	Maryville	Latin.
Henry, John Franklin	Rockford	Latin.
Holcomb, Grover Cleveland	Mt. Airy, N. C.	English.
Hood, Carrie Lee	Knoxville, R. D. 10.	Teachers'.
Huddleston, Albert Dubois	Maryville	Latin.
Hudson, Millard Fillmore	Madisonville	Latin.
Humpston, Charles Ernest	White Pine	English.
Hunt, Charles Finley	Madisonville	Mathematical.
Hurst, Charles Ingram	Mooresburg, R. D. 10.	Teachers'.
Jones, James Cleveland	Mohawk, R. D. 2.	English.
Keeble, Nora	Bank, R. D. 1	Latin.
Kithcart, John Percy	Maryville	English.
Kizer, Ralph	Kizer	English.
Lawrence, Verna May	Straw Plains	Latin.
Lawson, Sterling	Capuchin	Teachers'.
Leeper, Henry Looney	Dandridge	Mathematical.
Lowry, Donald Henderson	Maryville, R. D. 3.	English.

Lowry, Millard Vennor	Maryville, R. D. 4	Latin.
Luntsford, Beulah Jessie	Rutledge	Latin.
McCampbell, Ella	Tuckaleechee	Latin.
McCulloch, Andrew Edward	Maryville	Mathematical.
McTeer, Jennie	Greenback	Latin.
McTeer, William Arthur	Bank, R. D. 2	Latin.
Magill, Robert Lynn	Ringgold, Ga., R. D. 2	Teachers'.
Matthews, Stephen Mitchell	Louisville	Latin.
Measamer, Thomas Edward	Carriker, N. C.	Classical.
Morelock, Clarence Ernest	Limestone	Latin.
Nickerson, Charles Henry	Knoxville	Latin.
Ott, George Valentine	Robbins	English Literature.
Padgett, James Absalom	Old Fort, N. C.	Latin.
Patton, Ruby	Maryville	Latin.
Pemberton, Meta Lee	Rutledge	Latin.
Pemberton, Nettie Olivia	Rutledge	English Literature.
Petitt, Louise Ella	Tavern	Modern Languages.
Petitt, Ollie	Tavern	Modern Languages.
Prater, Walter Lackey	Louisville, R. D. 1	Latin.
Proffitt, Addie Blanche	Maryville	Latin.
Quarles, Sidney White	Brookwood, Ala.	Mathematical.
Ramsey, William Nelson	Morristown	Teachers'.
Redwine, Roy McKowan	Bybee, R. D. 2	Latin.
Roberts, Mae Gertrude	Maryville	Latin.
Roberts, Paul Henry	Maryville	Latin.
Robertson, Grace Drennan	Maryville	Latin.
Robertson, Robert Benjamin	Pigeon Forge	Latin.
Rule, Eliza	Shook, R. D. 1	Latin.
Sabin, Archie Duncan	Johnson City	Latin.
Schlicher, Mary Olive	Crossville	English.
Scruggs, Minnie	Midway	English.
Shank, Martha Marie	Bryson City, N. C.	Latin.
Silcox, John Wesley	LaFollette	Mathematical.
Singleton, Horace Duff	Maryville	Latin.
Smith, Ora Blanche	Rutledge	Teachers'.
Smith, Jackson	Asheville, N. C.	Classical.
Sowers, Emma Rosalie	Hot Springs, N. C.	Latin.
Tubb, Preston Eliel	Alexandria	Latin.
Walker, Charles Webster	Whorley	Mathematical.
Waller, Horace M.	Rutledge	English.
Watson, John Keener	Asbury	English.
Wayland, Edith	Trundles' X Roads	Latin.
Weaver, Sylvester Timothy	Fountain City	Teachers'.
Willis, James Daniel	Kyles' Ford	Teachers'.
Wright, Milford Randolph	Capuchin	Teachers'.

Junior Class.

Adkins, Bessie	Helenwood	Latin.
Adkins, Hattie	Helenwood	Latin.
Alexander, Christine	Maryville	English.
Alexander, Earl Dennis	Meadow	English.
Alexander, John	Meadow	English.
Alexander Roy	Knoxville	English.
Allen, James Carl	Jearoldstown	Latin.
Amerine, Homer Gillespie	Maryville	English.
Amerine, Roy Ragan	Gamble	English.
Anderson, Frank	Maryville	English.
Anderson, Herbert Floyd	Rockford	Mathematical.
Anderson, John Alf	Unicoi	English.
Andrews, Ora Bloomer	Pensacola, Fla	English.
Armstrong, Beulah	Brick Mill	English.
Armstrong, Emma Gertrude	Bearden	English.
Ayers, Eutella Katherine	Midway, R. D. 2	English.
Ayers, James Crawford	Midway, R. D. 2	Mathematical.
Bacon, D. R	Charleston, R. D. 7	English.
Bailey, William	Knoxville	English.
Balch, Fred Senter	Parrottsville	English.
Barnes, Mark Hopkins	Maryville	English.
Barton, Melville	Knoxville	English.
Bays, Willamette	Maryville, R. D. 2	Teachers'.
Beecher, Bessie Jean	Maryville	English.
Beecher, Mildred	Maryville	English.
Belt, Bertha Annie	Maryville	English.
Belt, Minnie Fidelia	Wellsville	English.
Belt, Ova Wells	Wellsville	English.
Best, Carl Elmer	Wellsville	English.
Best, Charles B	Wellsville	English.
Birchfiel, Bart. W	Vonore	English.
Bird, Daniel Stanley	Townsend	English.
Bird, John J	Townsend	English.
Bishop, William Alexander	Three Springs	English.
Blankenship, Henry D	Capuchin	English.
Blankenship, Nathan	Capuchin	English.
Blankenship, Oscar	Flag Pond	Latin.
Blankenship, Whitson	Capuchin	English.
Bogle, Homer Jackson	Maryville	English.
Bond, Bessie	Kimberlin Heights	Latin.
Brakebill, Nellie Lee	Rockford, R. D. 1	English.
Brasel, Randall Hamilton	Crooked Fork	English.
Brient, Louella	Kizer	English.

Brittain, James Frazier	Maryville	English.
Broady, Ita Anderson	Maryville	English.
Brown, Ernest Chalmers	Maryville	English.
Bryan, Helen	Maryville	English.
Bussell, John	Lenoir City	English.
Byerly, Bart Love	Maryville, R. D. 1	English.
Byerly, Burl Ruble	Maryville, R. D. 1	English.
Byerly, Olga May	Maryville, R. D. 1	English.
Callaway, Thomas Howard	Maryville	English.
Campbell, William Harrison	Johnson City	Latin.
Carpenter, Frank Hubert	Maryville, R. D. 5	Latin.
Carpenter, Luther	Maryville, R. D. 5	English.
Carter, Bart	Greeneville, R. D. 4	English.
Carter, Walter G	Ottway	English.
Cawood, Lucile	Maryville	English.
Cecil, A. B	Almy	English.
Cecil, Reason H	Almy	Teachers'.
Chandler, Susie Elizabeth	Maryville	Latin.
Chilton, Samuel Porter	White Pine	English.
Clark, James Roscoe	New Decatur, Ala	English.
Clark, John Thomas	Maryville	English.
Clemens, Ralph Anderson	Maryville	English.
Cochran, Robert	Rockford	English.
Collett, Miah	Mosheim	English.
Condry, William Macy	Idol	English.
Costner, Nellie Willminer	Maryville, R. D. 5	Latin.
Coulter, Annie Belle	Maryville	English.
Cowan, Glenn	Maryville	English.
Cowan, Roy McNutt	Maryville	Latin.
Cox, Fannie McNeil	Louisville	English.
Crain, Laura	Helenwood	Teachers'.
Crain, Lina	Helenwood	Teachers'.
Crawford, Samuel Earle	Maryville	Latin.
Crew, Lucile	Concord, R. D. 5	English.
Cruze, James Madison	Knoxville, R. D. 10	English.
Cruze, Marion Franklin	Powell's Sta., R. D. 3	Latin.
Cupp, John Luther	Maryville, R. D. 5	Latin.
Curtiss, Frank Oliver	Greenback, R. D. 4	Latin.
Davis, Tom Logan	Jefferson City	Latin.
Donald, Walter Cameron	Bahia, Brazil	Latin.
Donaldson, Lorenzo Dow	Unitia	English.
DuBois, John Lamont	Newport	English.
Duncan, Henry Rankin	Maryville	Latin.
Duncan, Nellie Fern	Maryville	English.
Duncan, Roy Roscoe	Flat Rock, Ill	Teachers'.

Ervin, Rassie	Syra	English.
Eubank, Benjamin Proctor	Cave City, Ky	English.
Eubank, Irby Clay	Cave City, Ky	English.
Eubanks, Nellie	Knoxville, R. D. 2	Latin.
Everett, Chester Franklin	Maryville, R. D. 2	English.
Everett, Frank	Maryville	English.
Everett, William Leonard	Maryville	Latin.
Fee, Nathan	Harlan, Ky	Teachers'.
Felknor, Augustus Lafayette	Dandridge	English.
Fielden, William Calvin	Knoxville	English.
Frazier, Katella	Pickel, R. D. 1	Teachers'.
French, Anna Lucile	Shook, R. D. 1	Latin.
French, Maud Rowena	Bank	English.
Frow, Carrie Lee	Maryville	English.
Frow, Montgomery Frank	Maryville	English.
Gamble, Annie Creswell	Maryville, R. D. 2	English.
Gamble, Hester Isabel	Maryville, R. D. 2	English.
Gamble, Robert	Maryville, R. D. 2	English.
George, Bartine	Bangkok, Siam	Latin.
George, Lena Martin	Louisville, R. D. 2	English.
George, Lula Cates	Maryville	Latin.
Gibson, Charles Alexander	Knoxville, R. D. 3	English.
Goddard, Fred Andrew	Maryville, R. D. 1	English.
Goddard, Hurdle Jethro	Maryville	Latin.
Goddard, Jessie French	Maryville	Latin.
Goddard, Lillian Irene	Knoxville, R. D. 13	Teachers'.
Goddard, Romeo	Maryville	Latin.
Goddard, Volta Francis	Maryville, R. D. 5	English.
Greer, Horace	Maryville	Latin.
Greer, Nellie	Maryville	Latin.
Griffitts, Charles James	Maryville	English.
Gunter, Ella Mae	Lancing	Latin.
Haddox, Jennie Maria	Knoxville, R. D. 13	Latin.
Haddox, Margaret Adella	Knoxville, R. D. 13	Latin.
Hale, Maud	Madisonville	English.
Hall, Carl Ralston	Maryville	English.
Hall, Charlsie Bonnie	Bybee	English.
Hall, Edith Milicent	Dublin, Ind	English.
Hall, Eula Valdine	Bybee	Teachers'.
Hall, Frank Jackson	Maryville	English.
Hall, Horace Wright	Rockford	English.
Hall, Hubert Harrison	Knoxville, R. D. 3	English.
Hall, Robert Bruce	Newport	English.
Hamil, Effie Ann	Maryville, R. D. 1	Teachers'.
Hamil, Robert Alexander	Maryville, R. D. 1	English.

Hannum, Stacy Lord	Maryville	English.
Harmon, Mary Alice	Maryville, R. D. 2	English.
Harris, Irvin	Tate Springs	English.
Harris, James Milton	Hagan, Va	Latin.
Harrison, Russell	Knoxville	Latin.
Hart, Abraham	Elizabethton	English.
Hastings, Rose Evalyn	Maryville	Latin.
Hatcher, Jane	Grapeton	English.
Hayes, Mary Jane	LaFollette	Latin.
Headrick, Della Bella	Bank, R. D. 2	English.
Headrick, Lula Alice	Bank, R. D. 2	English.
Heaton, Lewis Lawrence	Elizabethton	English.
Henderson, Nellie Elizabeth	Maryville	Latin.
Henry, Ada	Maryville, R. D. 4	English.
Henry, Annie	Maryville	English.
Henry, Floyd	Maryville, R. D. 1	English.
Hitch, Mary Ellen	South Rockford	English.
Holcomb, George Whitfield	Mt. Airy, N. C	Latin.
Holston, Hugh Inman	Jefferson City	English.
Houston, Anna Elizabeth	Bank, R. D. 2	Latin.
Howard, Carter Skidmore	Baxter, Ky	Teachers'.
Howard, Chester	Baxter, Ky	English.
Howard, William Alexander	Rado	English.
Huddleston, William Carl	Maryville	English.
Huff, Edgar Emmitt	Knoxville	English.
Huffstetler, Glenn Lafayette	Maryville	English.
Hunt, Lewis Dawson	Madisonville	Latin.
Hutton, John Wickliffe	Clover Hill	English.
Hutton, Thomas McKendry	Clover Hill	English.
Iddins, Jennie May	Maryville	Latin.
Irvin, George Washington	Fansy, Ky	English.
Irwin, Minnie	Maryville	English.
Jackson, Mary Benedict	Maryville	English.
Jenkins, Carrie Elma	Townsend	Teachers'.
Jenkins, Ethel	Greenback	English.
Jennings, Thomas	LaFollette	Latin.
Jewell, Ruth Eva	Moran, Kansas	Latin.
Johnson, Walter Scott	Madisonville	English.
Johnston, William Burt	Montgomery, Ohio	English.
Jones, Abner	Harlan, Ky	Latin.
Jones, Allie	Bybee, R. D. 2	English.
Jones, Irene	Bybee	Latin.
Jones, Rachel	Deer Lodge	English.
Jones, Tillie	Concord, R. D. 5	English.
Kelly, John Westley	Maryville, R. D. 1	Latin.

Kenney, George R.	Baileyton, R. D. 2.	English.
Kent, Henry	Mosheim	English.
Keny, Addie Mae	Maryville	English.
Kidd, Nellie Emerson	Clover Hill	Latin.
King, Roy Scott	Citronelle, Ala.	English.
King, William Leonard	Greenback	English.
Kinnamon, Nola	Maryville, R. D. 2.	English.
Kirk, Cleo	Newport, R. D. 6.	English.
Lane, James Grover	Clover Hill	English.
Leatherwood, Henry	Maryville, R. D. 1.	English.
Lee, Carrie C.	Robbins	Latin.
Lee, Cassie	Robbins	Latin.
Lee, Charles Carter	Johnson City	Latin.
Lindsay, Isaac	Povo	English.
Logan, Beulah Clarissa	Maryville, R. D. 1.	Teachers'.
Long, Fred Calvin	Robbins	English.
Lowry, Mary Annie	Rex	English.
McBath, Harry Kennedy	Knoxville	English.
McCall, George Eliott	Knoxville, R. D. 10.	Teachers'.
McConnell, John Calvin	Maryville	Latin.
McConnell, Paul Carson	Maryville	English.
McCreary, Hampton	Baxter, Ky.	Teachers'.
McCulloch, Annie	Maryville	Latin.
McCulloch, Samuel Wiley	Maryville	English.
McCulloch, Stella Armeda	Maryville	Latin.
McCully, Horace	Maryville	English.
McCully, Jessie Luzinea	Maryville	Latin.
McCully, William Homer	Maryville	English.
McCurry, Flora Lillian	Mosheim, R. D. 2.	English.
McGinley, Fred Calvin	Maryville, R. D. 5.	English.
McNabb, Margaret Myrtle	Rockford, R. D. 1.	English.
McNabb, Willie Porter	Rockford, R. D. 1.	Latin.
McNutt, Irene	Maryville	English.
McNutt, Nellie Mae	Maryville	Latin.
McReynolds, Constance	Maryville	English.
McReynolds, Ralph	Maryville	English.
McReynolds, Vaughtie Ina	Friendsville	Latin.
McTeer, Edward	Bank, R. D. 2.	English.
Madon, Charles	New River	English.
Magill, Tirzah	Maryville	Latin.
Malone, Shelby Lee	Alexandria	Latin.
Marston, Walter Charles	Los Angeles, Cal.	Latin.
Matthews, Roy Lafayette	Louisville	English.
Maxey, James Toole	Louisville	English.
Miser, Kittie Frances	Maryville	English.

Mismer, Charles Marshall	Knoxville	English.
Montgomery, John Thomas	Greenback, R. D. 2	English.
Moore, Ashley	Townsend	English.
Moore, Hester Catherine	Townsend	Teachers'.
Moore, Prairie Louisa	Townsend	English.
Moser, Arthur	Povo	English.
Myers, Roy	Townsend	English.
Murray, Clyde Terelius	Maryville	English.
Neas, Brent Alvin	Parrottsville	English.
Newport, Freeman	Robbins	English.
Newport, Kirk	New River	English.
Newport, Lettie	LaFollette	Latin.
Nuchols, May Cowan	Walland, R. D. 1	English.
O'Connor, Oliver McTeer	Louisville, R. D. 1	English.
Ottinger, Creed Clayton	Newport, R. D. 5	English.
Painter, Wiley Emmett	Johnson City	Latin.
Parker, Annie Octavia	Knoxville, R. D. 5	Latin.
Pate, William White	Maryville, R. D. 1	English.
Patton, Adele	Maryville	English.
Pearson, Roy	Greenback, R. D. 2	English.
Peery, Ira Walter	Bank, R. D. 2	English.
Peery, John Kinser	Bank, R. D. 2	English.
Peery, Samuel Edward	Bank, R. D. 2	English.
Pennebaker, Edwin Ruthvin	Knoxville	English.
Phagan, Brunetta Mayme	Talbott	English.
Pickens, Alice Belle	Maryville	Latin.
Pickens, Samuel Houston	Bank, R. D. 1	English.
Pope, John Wilson	Pansy, Ky	English.
Price, Retta Jane	Mosheim, R. D. 2	English.
Proffitt, Charles Clossen	Maryville	English.
Queener, Oliver Perrin	Oliver Springs	English.
Rader, Guy Hugher	Fountain City, R. D. 3	Latin.
Rambo, Mary Alice	Townsend	Teachers'.
Raulston, Maud Helena	Maryville	English.
Redman, Florence Ethelwyn	Glen Mary	English.
Reynolds, David	Elk Valley	English.
Robbins, Finley Edgar	Maryville	English.
Robbins, Lulu Maud	Greenback, R. D. 3	Teachers'.
Rogers, Mary Louisa	Maryville	English.
Ross, Samuel Tulloch	Greenback, R. D. 3	Latin.
Rule, Clay Evans	Maryville	English.
Rule, Homer	Maryville	Mathematical.
Russell, Mary	Townsend	English.
Russell, Sarah	Townsend	English.
Scruggs, Alma	Midway	English.

Scruggs, Richard Francis.....Madisonville, R. D. 2.English.
Seaton, Bascom Westley.....Maryville, R. D. 4...English.
Seaton, Mae Nora.....Maryville .....English.
Self, Olive Frances.....Rockford .....Teachers'.
Sharp, Rosa Jane.....Rockford .....English.
Sheddan, Lillian Ethel.....Bank, R. D. 1.....Teachers'.
Shelton, Joseph.....Newport .....English.
Shields, James Frederic.....Cade's Cove.....English.
Shoemaker, Samuel Walter....Caswell .....English.
Shoopman, Nettie.....Helenwood .....Latin.
Singleton, Fred.....Maryville .....English.
Smith, Elmira Grace.....Concord, R. D. 4....Latin.
Smith, Ida Margaret.....Concord, R. D. 4....Latin.
Smith, Sherman Norman.....Boatland .....English.
Stanton, Woodard.....White Rock, N. C...English.
Statzer, Arrie Beulah.....Townsend .....English.
Steele, Della Dee.....Concord, R. D. 5....English.
Steele, Ura Belle.....Rankin .....English.
Sterchi, Earl Horace.....Knoxville .....English.
Stinnett, James Manuel.....Townsend ..... English.
Stringham, Rena May.....Auburn, N. Y.....English.
Stryker, Hugh Matthew.....Maryville .....English.
Susong, Ed. Andrew.....Walland .....English.
Swan, Frank W.....Clay, W. Va.....English.
Swan, William Henry.....Townsend .....English.
Swanay, Fleta Alice.....Chuckey, R. D. 1....Latin.
Swanner, Mae.....Meadow .....English.
Tarver, Olden Barnavault.....Corryton .....Latin.
Thomas, Allie C.....Bybee .....English.
Thomas, Esau.....Oneida .....English.
Thomas, James Owen.....Gulf Port, Miss.....English.
Thomas, May.....Ozone .....Latin.
Thomas, Mitchell.....Oneida .....English.
Thompson, Della.....Maryville .....English.
Thornton, Kate..... New Decatur, Ala...Latin.
Transue, James Edward.....New Decatur, Ala...Mathematical.
Trotter, Wm. Andrew Bowerman.Bank .....English.
Walker, James Marion.....Townsend .....English.
Walker, Lawrence.....Maryville, R. D. 4...Teachers'.
Walker, Luther John.....Maryville, R. D. 4...English.
Walker, William Francis.....Greenback, R. D. 4...English.
Weagley, Albert Alvin.....Maryville, R. D. 4...Latin.
Weaver, Orlie.....Newport .....English.
Webb, John Elijah.....Maryville .....English.
Wells, John Leonard.....Maryville, R. D. 4...English.

West, Frank Lonzo	Knoxville	English.
White, Ruth	New Castle, Pa	Latin.
White, Theodore Merrill	New Castle, Pa	English.
Williams, Chester Arthur	Pall Mall	English.
Williams, Randolph	Sevierville, R. D. 10	Latin.
Williams, Rolen	Jones' Cove	Latin.
Willoughby, Mary	Knoxville	English.
Wilson, Howard Hannington	Maryville	English.
Wilson, Lois Coligny	Maryville	English.
Wilson, Olive More	Maryville	Music.
Wilson, Samuel Andrew	Rado	English.
Wine, Edward Herman	Maryville	English.
Wood, Della Agnes	Newport	Teachers'.
Wright, Carrie Maude	Madisonville	English.
Wright, Foster Blaine	Pall Mall	English.
Wright, Harrison Noble	Pall Mall	English.
Young, David Turner	Watertown	English.
Young, James Lafayette	Maryville, R. D. 1	English.

Summary.

College Department and Specials	125
Certificate students (14), enrolled twice	...
Teachers' Department and Preparatory Department	477
Total	602

Classification by States.

Alabama	8	New York	3
California	3	Ohio	15
Florida	3	Pennsylvania	6
Georgia	2	South Carolina	2
Idaho	1	Tennessee	510
Illinois	4	Virginia	1
Indiana	3	West Virginia	1
Kansas	3	Brazil	1
Kentucky	16	China	1
Mississippi	1	India	1
Missouri	1	Siam	1
North Carolina	14		
New Jersey	1	Total	602

FAYERWEATHER SCIENCE HALL.

COURSES OF STUDY.

COLLEGE DEPARTMENT.

FRESHMAN YEAR.

FALL TERM.

Greek VI.
German VI.
Latin VIII.
Geometry VIII.
Actual Government II. (E).

WINTER TERM.

Trigonometry IX.
Latin IX.
Zoology III.
Modern Europe V. (E).

SPRING TERM.

Trigonometry X.
Greek VII.
German VII.
Zoology IV.
Botany V.

SOPHOMORE YEAR.

FALL TERM.

Beginning German VIII.
History of England and of English Language III., IV.
Latin X. (E).
Greek VIII. (E).
Botany VI. (E).
College Algebra XI.

WINTER TERM.

German IX.
Physics II. (E).
Bunyan and Outlining V.
Latin XI. (E).
Greek IX. (E).
Analytic Geometry XII. (E).

SPRING TERM.

German X.
Physics III.
Rhetoric VI.
Trench on Words VII. (E).
Analytic Geometry XIII. (E).

JUNIOR YEAR.

FALL TERM.

Chemistry I.
Rhetorical Analysis VIII. (E).
Logic IX.
German XI. (E).

WINTER TERM.

Chemistry II.
Calculus XIV. (E).
Guizot VII. (E).
English Literature X.
Political Science III. (E).

SPRING TERM.

Chemistry III. (E).
Astronomy XVI
English Literature XI.
Calculus XV. (E).
Botany VII., VIII., or IX. (E).
German XII. (E).
Political Science IV. (E).

SENIOR YEAR.

FALL TERM.

Psychology I.
International Law VI. (E).
Economics IX. (E).
Chemistry IV. (E).
Geology III. (E).
French I. (E).
Spanish I. (E).

WINTER TERM.

Constitutional Law V. (E).
Comparative Gov'ts VII. (E).
Advanc'd Physiology II. (E).
Theistic Belief IV
English Literature XII. (E).
Chemistry V. (E).
French II. (E).
Spanish II. (E).
Hebrew I. (E).

SPRING TERM.

Psychology III. (E).
Comparative Gov'ts VIII. (E).
Ethics V.
English Literature XIII. (E).
Chemistry VI. (E).
Mineralogy VII. (E).
Hebrew II. (E).

PREPARATORY DEPARTMENT.

JUNIOR YEAR.

FALL TERM.

Latin I.
Rhetoric.
Physiology I.

WINTER TERM.

Latin II.
Rhetoric.
Algebra I.

SPRING TERM.

Latin III.
English Literature I.
Algebra II.

MIDDLE YEAR.

FALL TERM.

Greek I.
German I.
General History III.
Algebra III.

WINTER TERM.

Greek II.
German II.
Latin IV.
Algebra IV.

SPRING TERM.

Greek III.
German III.
Latin V.
Physical Geography I.

SENIOR YEAR.

FALL TERM.

Physics I.
Latin VI.
Algebra V.
Ancient History IV. (E).

WINTER TERM.

Greek IV.
German IV.
English Literature II.
Geometry VI.
Geology of Tennessee (E).

SPRING TERM.

Greek V.
German V.
Geometry VII.
Latin VII.
Civil Government I. (E).

NOTE.—To complete either the preparatory or the college course of study, it is necessary to complete three studies in every term of the course pursued. What the three studies shall be, will be determined by the requirements laid down for the group of studies selected by the student. For these groups of studies, see pages 29 and 30. In order to be classed in any given year, it will be necessary to have nine credits for every preceding year, and to complete during the college year at least five of the nine studies required for that year's work. Those courses required in all ten of the groups are printed in black-face type in the above synopsis of the curriculum. Students are allowed to select as required work any two of the following courses: Zoology III. and IV.; Botany V. and VI.; or Zoology III. and Botany V.: and they may take either Physics II. or III.

TEACHERS' COURSE.

Preparatory.

JUNIOR YEAR.

FALL TERM.

Latin I.
Rhetoric.
Normal English Grammar.
Physiology I.

WINTER TERM.

Latin II.
Rhetoric.
American History I.
Algebra I.

SPRING TERM.

Latin III.
History of Tennessee II.
English Literature I.
Algebra II.

MIDDLE YEAR.

FALL TERM.

Higher Arithmetic.
General History III.
Algebra III.

WINTER TERM.

Pedagogy I.
Latin IV.
Algebra IV.

SPRING TERM.

Pedagogy II.
Latin V.
Higher Arithmetic.
Physical Geography I.

SENIOR YEAR.

FALL TERM.

Physics I.
Latin VI.
Algebra V.
Book-keeping I., II., or III.

WINTER TERM

Book-keeping I., II., or III.
English Literature II.
Geometry VI.

SPRING TERM.

Book-keeping I., II., or III.
Latin VII.
Geometry VII.
Civil Gov't and Gov't of Tenn. I.

College.

FRESHMAN YEAR.

FALL TERM.

History of Pedagogy III.
History of England and of English Language III., IV.
Geometry VIII.

WINTER TERM.

Trigonometry IX.
Zoology III.
Geology of Tennessee II. (E).
Modern Europe V. (E.).

SPRING TERM.

Trigonometry X.
Zoology IV.
Actual Government II.

SOPHOMORE YEAR.

FALL TERM.

Chemistry I.
Psychology I.
Logic IX.

WINTER TERM.

Chemistry II.
Bunyan and Outlining V.
English Literature X.

SPRING TERM.

Mineralogy VII.
Rhetoric VI.
English Literature XI.

(NOTE — Graduates in this course of study, if they wish to pursue their studies further, will be admitted to the Junior Class of the College, and upon completion of two full years' work thereafter will be granted the usual B.A. degree. For the benefit of teachers, many review classes are offered that are not provided for in the preceding schedules. Extra classes in Grammar, Rhetoric, Higher Arithmetic, Algebra, Book-keeping, Physiology, Physics, American and Tennessee History, and First Latin are given every year.)

A CHEMICAL LABORATORY.

THE COURSES OF STUDY.

Maryville College offers its students ten groups of studies, all of them leading to the one degree — Bachelor of Arts. In following the lead of the principal colleges of our country and the trend of advancement in education, our College has been conservative to hold the best results of the thorough courses of the past, but ready to make a progressive movement along the lines of well-conducted liberality. It is believed that the heightening of the standard during the past few years, and the present important modifications of our previous system, are justified in improved and more substantial scholarship upon the part of many. Those who still wish a shorter course may find it in the Teachers' Course, which is the equal of the most thorough offered in our State.

The general object of the courses of study is the thorough and symmetrical development of the intellectual powers and moral character of the student — not so much to make specialists as to graduate men fully equipped for the highest demands that may be made of college-bred men everywhere. The liberally educated man is best equipped for achieving success in any special work to which he may be called in subsequent life.

The electives are chiefly confined to those years when the student has probably discovered his special aptitudes, and has attained to that degree of culture which will make it safe for him to select some of his studies.

Any one of the following groups of studies may be selected by the student, and each group will lead to the degree of Bachelor of Arts. Any desired departure from the group chosen must be submitted to the Faculty and accepted by them before it is made.

I. Classical Group: All the Latin and Greek courses offered, together with all other required courses and a sufficient number of the electives to make up for every term of the Preparatory and College courses, fifteen hours a week, besides the Bible and rhetorical exercises.

II. Greek: All the Greek courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

III. Latin: All the Latin and German courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

IV. English: The required fifteen hours a week, including all the required studies except the Ancient Languages, together with a sufficient number of the electives from the Teachers' Course (when necessary) to fill out the fifteen hours.

V. Modern Languages: All the German, French, and Spanish courses offered, together with Latin or Greek, and a sufficient number of electives to make up fifteen hours a week.

VI. Chemistry: All the Chemistry courses offered and one of the elective Biology courses, together with the required studies and a sufficient number of the electives to complete the fifteen required hours

VII. Biology: All the Biology courses offered and one elective Chemistry course, together with all required studies and a sufficient number of the electives to complete the fifteen required hours.

VIII. Mathematics: All the Mathematical courses offered, together with all required studies and a sufficient number of the electives to complete the required fifteen hours a week.

IX. English Literature: All the English Literature, Rhetoric, Logic, and History courses offered, together with all required studies and enough electives to complete the fifteen required hours of study.

X. Economic and Political Science: All the Economic and Political Science courses offered, together with all required studies and a sufficient number of the electives to complete the fifteen required hours.

The recitation period is one hour. Seventeen hours will constitute the required amount of work, and no one may take more hours without permission of the Faculty.

Philosophy.

Sophomore Year, *Fall Term:* I. Psychology. This course is designed to teach both the Elements and Principles of Psychology. It includes the subjects of habit, will, instinct, attention, elaboration, sensation, and the nervous mechanism. Mental facts are treated, as far as possible, from an experimental and analytical point of view. James' Psychology, Briefer Course, is the text-book used.—Dr. Barnes.

Senior Year, *Fall Term:* II. Psychology. The aim of this course is to give the student a definite idea of the elements and methods of modern psychology. The ground covered is as follows: (*a*) The structure of the eye, ear, and brain: five lectures illustrated by the use of the Auzoux Models. (*b*) Titchener's Outline of Psychology, supplemented by prescribed readings in James, Ladd, Wundt, Stout, and Porter. (*c*) Typical experiments.—Dr. Barnes.

Spring Term: III. Experimental Psychology. This course consists of experiments in acoustics, haptics, optics, reactions, taste, and smell Titchener's Experimental Psychology is used as a text, supplemented by the works of Külpe and Sanford.—Dr. Barnes.

Winter Term: IV. The Grounds of Theistic and Christian Belief, as set forth in Dr. Fisher's work, is made the basis of class-room study and recitation. The principal theistic and anti-theistic arguments are reviewed, and then the main historical and philosophical arguments for belief in the Christian religion are considered.—Professor Waller.

Spring Term: V. Noah K. Davis' Elements of Ethics, supplemented by readings in Porter, Gregory, Janet, McKenzie, Hickok, and others. Prerequisite, Psychology, Course I.—Dr. Barnes.

Economic and Political Science.

PREPARATORY.—Senior Year, *Spring Term:* I. Civil Government. This course includes a study of town, village, county, city, State, and national government. The text-books used are Ashley's American Government, and Karns' Government of Tennessee.—Dr. Barnes.

COLLEGE.—Freshman Year, *Fall Term:* II. Actual Government. This course comprises a study of the actual workings of government in town, county, city, State, and nation; a study of suffrage, party organization, taxation, finance, commerce, education, and the like. The text is Hart's Actual Government as Applied under American Conditions.—Dr. Barnes.

Junior Year, *Winter Term:* III. Liberty. This course consists of a study of the idea of the nation, and of the character and distribution of nationalities; a development of the idea and conception of the State, and a study of its origin, forms, and ends; a history of the formations of the constitutions of the States of Great Britain, United States, Germany, and France, and of the organization of these States within their respective constitutions, and a study of liberty as guaranteed in their constitutions. The text-book is Burgess' Political Science, Volume I., supplemented by Story's Commentaries, and Thayer's Cases.

Spring Term: IV. Government. A study of the forms of government, the construction, powers, and duties of the legislative, executive, and judicial departments of the governments of Great Britain, United States, Germany, and France. The text-book is Burgess' Political Science, Volume II., supplemented by the works of Story, Macy, and other authors.

Senior Year, *Fall Term:* V. Constitutional Law. This course is a brief study of the elementary principles of constitutional law exemplified by cases. Cooley's text, supplemented by Thayer's Cases, is used.—Dr. Barnes.

VI. International Law. This course consists of the elements of international law, with an account of its origin, sources, and historical development. Davis' text-book is used, and the course is supplemented by prescribed readings in the works of Woolsey and Hall, and in Snow's Cases.—Dr. Barnes.

Winter Term: VII. Comparative Governments. A comparative study of the governments of Greece, Rome, France, and Germany. Wilson's "The State" is used as a text, supplemented by Lowell's "Governments and Parties in Continental Europe."—Dr. Barnes

Spring Term: VIII. Comparative Governments. A comparative study of the governments of Switzerland, Austria-Hungary, Sweden-Norway, Great Britain, and the United States. The same text-books as in Course VI.—Dr. Barnes.

Fall Term: IX. An elementary course in Political Economy. Walker's text-book is used, with supplementary reading, including the usual divisions

of production, exchange, distribution, and consumption, with some applications of economic principles. Members of the class are required to submit in writing a summary of their collateral reading on assigned topics.— Professor Waller.

Mathematics.

Professor Waller and Mr. Brown.

For the earlier preparatory mathematics, see the synopsis of the preparatory curriculum. Four classes in Algebra, under Mr. Brown, are offered in every term, even when not shown in the synopsis. Professor Waller's classes are as follows:

PREPARATORY.— Senior Year, *Fall Term:* V. Wells' New Higher Algebra, beginning with the subject of zero and infinity and including logarithms, proportion, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.

Winter Term: VI. Wentworth's Revised Geometry, Books i. and ii. of Plane Geometry, including rectilinear figures and circles, together with numerous exercises of original theorems and problems.

Spring Term: VII. Plane Geometry finished, including proportion, similar polygons, areas of polygons, regular polygons, and circles.

COLLEGE.— Freshman Year, *Fall Term:* VIII. Solid Geometry begun and finished; Conic Sections as given in Book ix. of Wentworth's Geometry.

Winter Term: IX. Wentworth's Plane Trigonometry, including functions of acute angles, the right triangle, goniometry, and the oblique triangle.

Spring Term: X. Wentworth's Spherical Trigonometry and Surveying. This work includes the application of Spherical Trigonometry to the problems of the Celestial Sphere in Astronomy, and enough field work is given to illustrate the principles of compass surveying.

Sophomore Year, *Fall Term:* XI. Wentworth's College Algebra, beginning with the subject of Choice and Chance, and including variables and limits, series, determinants, graphical representation of functions and general solutions of equations. Prerequisite, Trigonometry.

Winter and Spring Terms: XII. and XIII. Plane Analytic Geometry. This course includes the study of the subject as given in Wentworth's Analytic Geometry, omitting the supplementary propositions.

Junior Year, *Winter and Spring Terms:* XIV. and XV. Elements of Differential and Integral Calculus as given in Taylor's Elements of Calculus, and using Osborne's treatise in supplementary work.

Spring Term: XVI. Astronomy. The subject as presented in Young's General Astronomy is made the basis of study and recitation.

Chemistry.

PROFESSOR GILMAN.

JUNIOR YEAR, *Fall Term:* I. General Chemistry. The non-metallic elements. Recitations and lectures, three hours each week; laboratory practice, four hours. Prerequisite, Elementary Physics.

Winter Term: II. General Chemistry. The metallic elements. As an introduction to qualitative analysis, attention will be called to the simpler methods of detecting the more commonly occurring metallic elements. Recitations and lectures, three hours each week; laboratory practice, four hours. Prerequisite, Course I.

Spring Term: III. Analytical Chemistry. Qualitative analysis. Lectures, one to two hours; laboratory practice, six hours each week. The detection of basic and acidic radicals by both the wet and dry methods, and also separations of the metallic elements of the various groups. Prerequisite, Course II.

SENIOR YEAR, *Fall Term:* IV. Analytical Chemistry. Quantitative analysis. Gravimetric and volumetric methods, with special applications. Laboratory practice, six hours each week. During the first half of the term, lectures, one hour each week, on methods of analysis; during the second half, lectures, two hours each week. Prerequisite, Course III.

Winter Term: V. Water Analysis and Mineral Analysis. Laboratory practice, seven hours each week. Prerequisite, Course IV.

Spring Term: VI. Organic Chemistry. Laboratory practice, six hours each week. Prerequisite, Course IV.

VII. Mineralogy. Lectures and laboratory practice, five hours each week. Prerequisite, Course II.

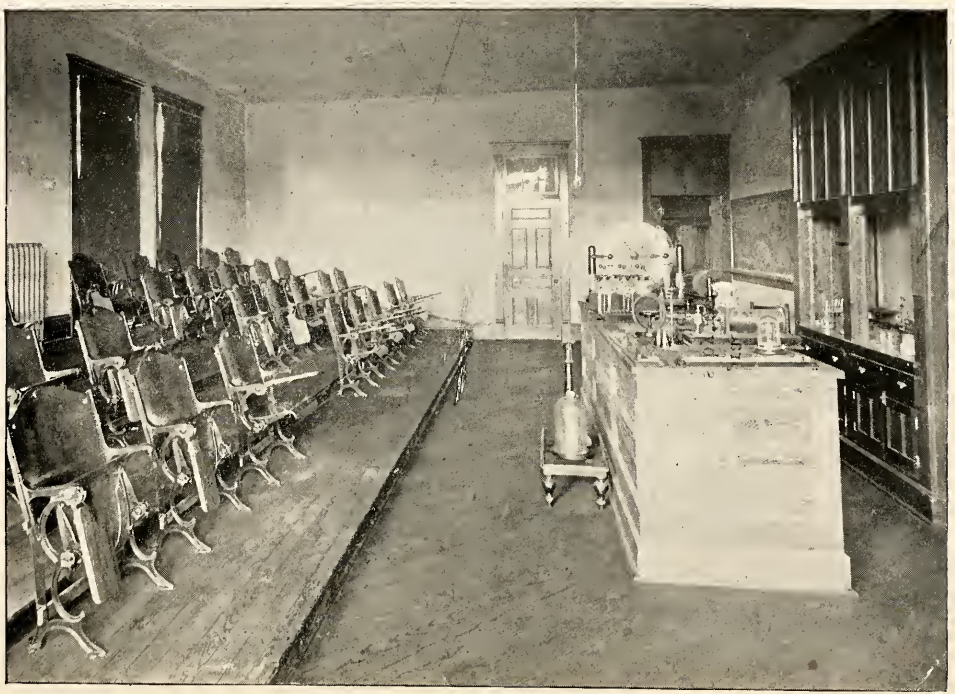
Physics.

PROFESSOR GILMAN.

PREPARATORY.— SENIOR YEAR, *Fall Term:* I. Elementary Physics. Recitations and experiments. Laboratory note-book of sixty experiments required. Prerequisite, Algebra, through quadratic equations.

COLLEGE.— SOPHOMORE YEAR, *Winter Term:* II. Advanced Physics. Mechanics, Sound, and Light. Recitations and lectures, two hours; laboratory practice five hours each week. This course is elective for those having satisfactorily completed Course I. or its equivalent. Prerequisite, Trigonometry. It is desirable that those contemplating this course pursue the course in Analytic Geometry. This course may be substituted for Physics III. in the requirements for Physics.

Spring Term: III. Advanced Physics. Heat, Magnetism, and Electricity. Recitations, lectures, and laboratory practice as in Course II. Prerequisite, Course I. It is decidedly to the student's advantage to pursue both Courses II. and III.



A LECTURE ROOM.

Geology.

MISS KENNEDY.

PREPARATORY.— MIDDLE YEAR, *Spring Term:* I. Physical Geography. This work is designed as a general introduction to the work of the Science departments.

COLLEGE.— FRESHMAN YEAR, *Spring Term:* II. Geology of Tennessee. This course includes the main facts regarding the minerals and the geologic formations of the State.

SENIOR YEAR, *Fall Term:* III. General Geology. This course covers the subjects of dynamical, structural, and historical geology, and affords the student a good knowledge of the seven geologic ages and of the corresponding rock formations. Le Conte's Elements of Geology is the text-book employed.

Biology.

MISS KENNEDY.

PREPARATORY.— JUNIOR YEAR, *Fall Term:* I. Elementary Physiology. Includes the main facts of general physiology. Repeated for teachers during the winter term. Recitations three hours, and laboratory four hours.

COLLEGE.— SENIOR YEAR, *Winter Term:* II. Advanced Physiology. Martin's Human Body is the basis of this course. Supplementary references and lectures will be given with laboratory work. Prerequisites: Course III. in Biology, Course II. in Chemistry, and Course I. in Physics. Recitations four hours, and laboratory two hours.

FRESHMAN YEAR, *Winter Term:* III. General Invertebrate Zoölogy. Class-room work, accompanied by dissection of typical forms, and field work. The text-book used in class is Jordan and Heath's Animal Forms. Prerequisite, Course I. Recitations three hours, and laboratory four hours.

IV. *Spring Term:* General Vertebrate Zoölogy. Class-room work, accompanied by dissection of typical forms, and field work. The text-book used in class is Jordan and Heath's Animal Forms. Prerequisites, Courses I. and III. in Biology.

FRESHMAN YEAR, *Spring Term:* V. Botany. Plant Morphology. A rapid morphological survey of the four great plant groups. Coulter's Plant Structures is the basis of this course. Recitations three hours, and laboratory and field work four hours.

SOPHOMORE YEAR, *Fall Term:* VI. Botany. Plant Ecology. A study of the most evident life relations of plants, embracing the fundamental principles of plant physiology. Coulter's Plant Relations is the text used. Recitations three hours, and laboratory and field work four hours.

JUNIOR YEAR, *Spring Term:* VII. Botany. Morphology of Thallophytes. A more detailed study of the algæ and fungi. The knowledge obtained of rusts, smuts, mildews, and molds, renders this a valuable course from the economic standpoint. Lichens abound in this vicinity. Prerequisite, Course V. Recitations two hours, and laboratory six hours.

VIII. Botany. Morphology of Bryophytes and Pteridophytes. Mosses, liver-worts, ferns, equisetums, and lycopods are more thoroughly studied. The abundance of Bryophytes and ferns in the surrounding region makes this an attractive group. Prerequisite, Course VI. Recitations two hours, and laboratory six hours.

IX. Botany. Morphology of Spermatophytes. Gymnosperms and Angiosperms are taken up. Prerequisite, Course VI. Recitations two hours, and laboratory six hours.

Courses V. and VI. will be given each year, and either Course VII., VIII., or IX. By this alternation of courses, a student will be given an opportunity to pursue the subject farther than would otherwise be possible. Courses VII., VIII., and IX. are open to one who has completed Courses V. and VI.

History.

PREPARATORY.—JUNIOR YEAR. I. The History of the United States. Classes in Montgomery's American History are conducted in all divisions of the Junior Preparatory work.—PROFESSORS GILL AND GAMBLE.

Fall Term: II. The History of Tennessee. Work in Garrett and Goodpasture's History of Tennessee is required in the Teachers' Course, and is elective in all courses.—PROFESSOR GILL.

MIDDLE YEAR, *Fall Term:* III. General History. Myers' text-book is employed.—PROFESSOR WALLER.

SENIOR YEAR, *Fall Term:* IV. Ancient History. Myers' Ancient History is the text-book used in this course.—PROFESSOR MATHES.

COLLEGE.—FRESHMAN YEAR, *Winter Term:* V. Modern Europe. Judson's Europe in the Nineteenth Century.—PROFESSOR MATHES.

SOPHOMORE YEAR, *Fall Term:* VI. History of England and of the English Language. See Course III. of the Department of English Language and Literature.—PROFESSOR MARSTON.

JUNIOR YEAR, *Winter Term:* VII. Guizot's History of Civilization in Europe, studied with the help of a synopsis prepared by President Wilson.—PROFESSOR MARSTON.

English Language and Literature.

PRESIDENT WILSON AND PROFESSORS MARSTON AND ELMORE.

PREPARATORY.—JUNIOR YEAR, *Spring Term:* I. Read Last of the Mohicans, Ivanhoe, The Merchant of Venice, and The Ancient Mariner. Study Burke's Speech on Conciliation with America.—PROFESSOR MARSTON.

SENIOR YEAR, *Winter Term:* II. Read Silas Marner, The House of Seven Gables, Sir Roger de Coverley, The Princess, and the Iliad, Books i., vi., xxii., and xxiv. Study L'Allegro and Il Penseroso, and Macaulay on Milton and Addison, and Macbeth.—PROFESSOR MARSTON.

The above schedule of study and reading comprises one of the courses suggested by the Conference on Uniform Entrance Requirements in English. The effort will be made, by means of this attractive course of reading and study, to cultivate a taste for literature which shall lead the students voluntarily to avail themselves of the advantages offered them by the library, and to read with discriminating appreciation many more than the required books.

COLLEGE.— SOPHOMORE YEAR, *Fall Term:* III. Montgomery's History of England is required to provide the necessary basis for an intelligent study, first, of the English language, and then of English literature. IV. Lounsbury's History of the English Language. The development of our language, and its special fitness as a vehicle of the best thought of the ages, is discussed in recitations and lectures.—PROFESSOR MARSTON.

Winter Term: V. *Five weeks.*— A review in syntactic analysis of English sentences is taken, with Bunyan's Pilgrim's Progress as a text. The sentences are analyzed by pointing out all the combinations made, whether predicative, objective, adverbial, or attributive. The work is done in the way illustrated in Dr. March's Method of the Philological Study of the English Language. *Five weeks.*— Outlining or analysis of topics for discussion. This practical work is done in accordance with a system of principles and rules collated by the professor in charge. The absolute necessity of method in all composition is emphasized by this course. At least ten outlines of assigned topics are presented by each student, and criticised and returned by the professor.—PRESIDENT WILSON.

Spring Term: VI. Genung's Practical Elements of Rhetoric, with illustrative examples, is studied, and the students are familiarized with the principles of style and invention, and a few practical exercises accompany the study of the text-book.—PROFESSOR MARSTON.

VII. Trench's Study of Words, with the addition of lists of words for etymological study.—PROFESSOR MARSTON.

JUNIOR YEAR, *Fall Term:* VIII. Rhetorical Analysis. This course consists of the practical application of the principles enunciated in Course VI., and is elective for those who have passed in Course VI. The work is altogether practical, and consists of rhetorical criticism of passages of English Prose Literature, and of sentences, paragraphs, and longer compositions prepared by the student, either in or for the recitation room.— PROFESSOR ELMORE.

IX. Hill's Jevons' Logic, studied in connection with printed questions and exercises prepared for the class. All the practical work given in the exercises appended in the text-book will be required, and original work will be introduced. Logic in its relations to composition and literature will be

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discussed. Jevons' Studies in Deductive Logic is used by the class during the last month's work.—President Wilson.

Winter and Spring Terms: X. and XI. A survey of the entire field of English Literature. As a guide Halleck's History of English Literature is employed, but most of the time is devoted to the reading and criticism of specimens from the works of forty or more authors, from Chaucer's time to the present.—Professor Marston.

Senior Year, *Winter Term:* XII. Shakespeare. A chronological study of Shakespeare, noting the development of his poetic art; with introductory lectures on the evolution of the drama, and on the contemporaries of Shakespeare.—Professor Elmore.

Spring Term: XIII. Nineteenth Century Poets. A study of Wordsworth, Tennyson, and Browning, with introductory lectures, class-room criticism, and papers on assigned subjects.—Professor Elmore.

Latin.

Professor Elmore and Assistants.

PREPARATORY.—Junior Year, *Fall Term:* I. Collar and Daniell's First Latin.

Winter Term: II. Collar and Daniell's First Latin.

Spring Term: III. Collar and Daniell's First Latin, followed by Gate to Caesar, and Caesar.

Winter and Spring Terms: Course I. is repeated.

Middle Year, *Winter Term:* IV. Caesar completed. Throughout this term special outlines are given the class in its study of Latin Grammar.

Spring Term: V. Cicero's Orations, with close attention to the uses of the subjunctive mode. Three weeks of Latin Composition will be given in this term.

Senior Year, *Fall Term:* VI. Vergil's Æneid, three books. Two weeks in Mythology before Vergil begins. Special attention is given to scansion in dactylic hexameter.—Professor Marston.

Spring Term: VII. Sallust's Jugurthine War, with a review of Grammar. Composition is required, and will be carried at the same time as the Sallust.

COLLEGE.—Freshman Year, *Fall Term:* VIII. Livy, Book xxi., together with sight reading and Grammar.

Winter Term: IX. De Senectute, and a rapid reading of De Amicitia. Latin Composition for three weeks.

Sophomore Year, *Fall Term:* X. Horace. Prose Composition for three weeks.

Winter Term: XI. Tacitus' Agricola. Seneca's Moral Essays.

Greek.

PROFESSOR MATHES.

PREPARATORY.— MIDDLE YEAR, *Fall Term:* I. White's Beginner's Greek Book.

Winter and Spring Terms: II. and III. White's Beginner's Greek Book; Anabasis begun. Special study of syntax, and forms and properties of words.

SENIOR YEAR, *Winter Term:* IV. Xenophon's Anabasis, two books; Geography of Ancient Greece and Asia Minor.

Spring Term: V. Homer's Iliad; Mythology; Geography.

During this year special stress is placed on the study of grammatical constructions, idioms, and dialectic forms. Exercises are had in sight reading. Thorough study of the grammar is made in connection with the text.

COLLEGE.— FRESHMAN YEAR, *Fall Term:* VI. Selections from Herodotus and Thucydides; Prose Composition.

Spring Term: VII. Lucian, Selections; Prose Composition. In this term a careful study is made of Jebb's History of Greek Literature.

During this year the characteristics of the authors are pointed out, and a careful study of the text, of syntax, and of word formation is combined with practice in translation at sight.

SOPHOMORE YEAR, *Fall Term:* VIII. Plato's Protagoras; Æschylus' Seven against Thebes; Prose Composition.

Winter Term: IX. Aristophanes' Frogs.

In the authors read in the Sophomore year the thought and style receive special consideration.

In the prescribed work of the Freshman and Sophomore years the courses are arranged with a view to acquiring a facility in reading the easier authors at sight, and to acquiring some knowledge of the private life of the Greeks, in connection with an outline history of their literature.

Hebrew.

PROFESSOR MARSTON.

In compliance with the request of several of the theological seminaries, and with the oft-repeated request of the candidates for the ministry, a course in Hebrew, which has been given occasionally, is now offered as a part of the curriculum. The course is an elective one

SENIOR YEAR, *Winter Term:* I. Harper's Introductory Hebrew Method and Manual, and Elements of Hebrew.

Spring Term: II. Harper's texts continued.

German.

MRS. ALEXANDER.

There are two courses of German offered: One of three years, beginning with the Middle Preparatory year and ending with the Freshman year; and the other of two years, the Sophomore and Junior years.

PREPARATORY.— Middle Year, *Fall Term* I. Keller's First Year in German is made the basis of this term's work, which consists of reading in the original, translation, and questions and answers in German upon the text read.

Winter and Spring Terms: II. and III. These terms' work consists of reading, composition, and conversational drill. Keller's First Year in German and Glück Auf are the text-books used. After these terms the recitations are conducted to a large extent in German.

Senior Year, *Winter Term:* IV. The work consists largely of reading, with composition work based upon the texts read. Storm's Immensee, Frau von Hillern's Höher als die Kirche, Benedix' Die Hochzeitsreise, and Baumbach's Der Schwiegersohn are the books used.

Spring Term: V. Schiller's Wilhelm Tell and Goethe's Hermann und Dorothea. Some time is spent in the study of the common idioms of the language.

COLLEGE.— Freshman Year, *Fall Term:* VI Schiller's Jungfrau von Orleans and Goethe's Iphigenie. Drill in writing German themes and in reproducing German texts, presented orally in class. This work is also elective for Juniors.

Spring Term: VII. Dippold's Scientific German Reader, Scheffel's Ekkehard, Lessing's Minna von Barnhelm.

Sophomore Year, *Fall Term:* VIII. Joynes-Meissner's German Grammar is used as the basis of the work, and is supplemented by Guerber's Märchen und Erzählungen for drill in reading.

Winter Term: IX. Joynes-Meissner's Grammar completed. Reading Storm's Immensee and Frau von Hillern's Höher als die Kirche.

Spring Term: X. Schiller's Wilhelm Tell and Goethe's Hermann und Dorothea.

Junior Year, *Fall and Spring Term:* XI. and XII. Same as Courses VI. and VII.

French.

Mrs. Alexander.

Senior Year, *Fall Term:* I. Méras' French Course forms the basis of the work, which consists of reading in the original, drill upon the grammatical structure of the language, and translation.

Winter Term: II. Reading Halévy's L'Abbé Constantin and Dumas' La Tulipe Noire.

Spanish.

President Wilson.

Senior Year, *Fall Term:* I. De Tornos' Combined Spanish Method is used. Beginning with the second lesson, the principal exercises are the translation of English into Spanish and of Spanish into English, as the sentences are read to the student.

Winter Term: II. Zarate's Compendio de Historia General de Méjico; Galdos' Marianela; El Sí de las Niñas; conversation and composition.

Department of Music.

Misses Wilson, Columbia, and Hershey.

In this department opportunity is given pupils for instruction in piano, voice, theory, mandolin, and history of music. Private lessons are given one-half hour, and class lessons one hour. Certificates and diplomas are granted to such students of Piano and Voice as pass the requirements.

Piano.— In the piano work the teacher's aim is to cultivate in the students a clear, concise production of tone and an intelligent interpretation of melody. The elementary studies used are those of Köhler, Matthew, Liebert and Stark, Löw, Diabelli, and Clementi. More advanced studies include those of Cramer, Haydn, Mozart, Schumann, Handel, Beethoven, Bach, and Chopin. Pupils are trained not only in solo work, but also in ensemble playing. To receive certificates, pupils in Piano are required to take the class work in Theory of Music, Harmony and History of Music, and to have an average of seventy-five per cent. in this work. They are also required to have a repertoire of six compositions from classic composers of Grades IV. and V., and to be examined in the playing of some of these compositions. They are also required to be able to read at sight a piano selection of Grade II. One of the six numbers is to be worked up by the pupil without help. Diplomas are given to students that meet the requirements of the certificate work, and pass with a grade of seventy-five per cent. in advanced class work, and have a repertoire of six selections from Grades V. and VI., and read at sight from Grade III.

Voice.— In this department great care is given to voice building. Exercises are given to produce tones that are round, full, and clear. Foundation studies are those of Sieber; the Franz Abt Singing Tutor, and Behnke and Pearce are used; also vocalises of Sieber, Concone, Marchesi, and Bordogni. Ballads, songs of opera and oratorio are taught. Special attention is paid to sight-singing. Great stress is laid on correct breathing. To receive certificates in Voice, pupils are required to take the class work in Theory of Music, Harmony and History of Music, and to have an average of seventy-five per cent. in this work. A repertoire of ten songs from Grade IV. is required: one from an oratorio, one from an opera, and one sacred. One of these ten songs is to be learned by the pupil without help. Sight reading of a song of Grade II. is also required. Diplomas are given to students that meet the requirements of the certificate work and advanced class work, and have a repertoire from Grade V., and do sight reading from Grade III.

Department of Art.

Professor Campbell.

This department furnishes those desiring it with instruction in Free-hand Drawing, and in Painting in Oil and Water Color. The lessons in

Drawing are given without extra cost to the student; and are designed to lay a solid foundation for work on industrial and artistic lines. The Art room has a supply of casts; and, in addition, the student is encouraged to draw from the objects of nature around him.

Painting is taught by such practical methods as produce beautiful results, which far exceed in value their trifling cost. The instructor in this department has enjoyed exceptional advantages in the pursuit of art study during three years in England, France, and Italy; and has executed many commissions in copying important works in some of the finest European galleries; and has had a teaching experience of more than twenty-five years.

Department of Elocution.

MRS. WEST.

The aim of this department is to cultivate the voice, to make the body a fit instrument to serve the mind and the soul, and to train the mind to correct interpretation of good literature.

Beginners are permitted to read publicly. Advanced pupils are required to give public recitals.

The course of instruction will cover two years, two lessons a week.

FIRST YEAR: Voice Culture; Physical Culture; Respiration; Articulation; Gesture; Reading. King's Practical Elocution, text-book.

SECOND YEAR: Voice Culture; Physical Culture; Gesture; Shakespeare; Recital Work. Fulton and Trueblood's Practical Elocution, text-book.

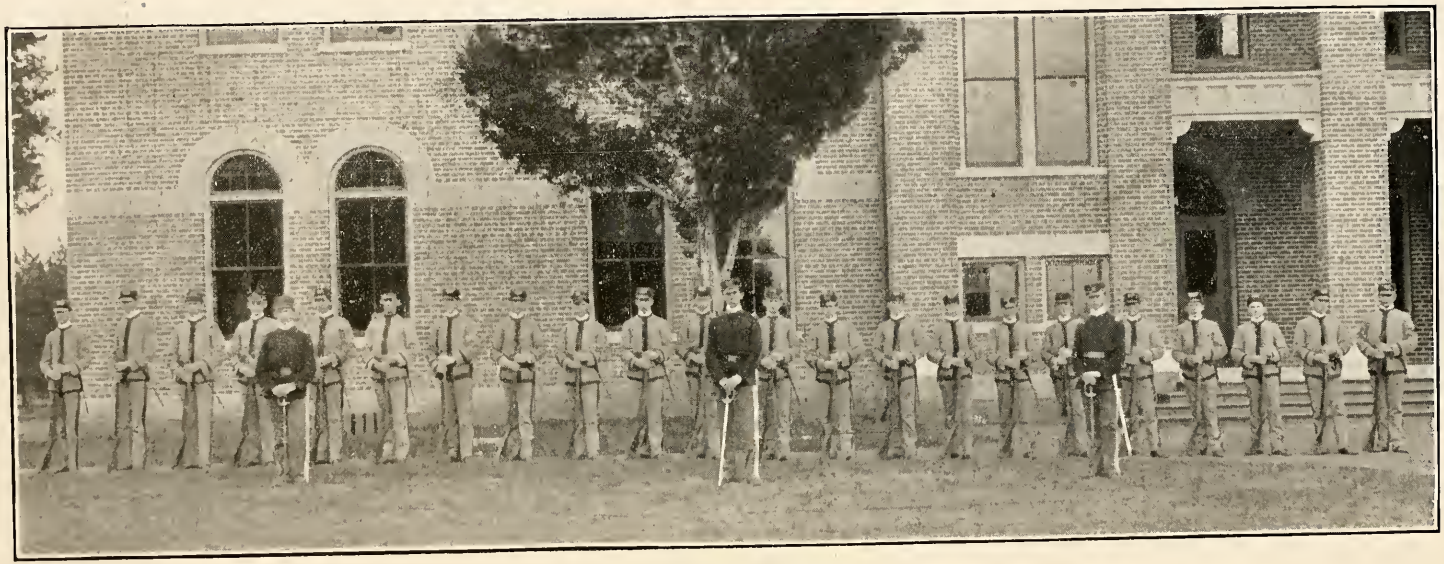
The Military Department.

CAPTAIN GILLINGHAM, COMMANDANT.

The Military Department is a valuable adjunct to the College, and involves no extra expense to the student. The battalion is drilled twice a week. The drill is thorough and comprehensive, and furnishes excellent training, both physical and mental. It gives an easy and erect carriage to the body, squareness to the shoulders, and elasticity to the step; while the rigidness of military discipline, requiring prompt and implicit obedience to command, gives quickness to the eye and alertness to the mind.

The recruit is first instructed in the School of the Squad. He is taught the position of a soldier, the rests, facings, and salutes; then the setting-up exercises, the manual of arms, and the bayonet exercise. He is then taught the marching movements in the squad; then, in the School of the Company, the movements in company and platoon formation, in both close and extended order; and then in the School of the Battalion, the various evolutions of the battalion. Exhibition drills and sham battles are given every term. Competitive drills in the manual of arms are held bi-weekly.

At the public exhibition in May a gold medal is awarded to the best drilled cadet. Winner of the medal for 1903-04: Corporal Oscar Alexander Spruell.



A GROUP OF CADETS.

About eighty-five students have enrolled in the department this year.

Battalion officers: Acting Major, Captain Clinton Hancock Gillingham; Acting Adjutant, Lieutenant William Ernest Hunt; Sergeant Major, Stanley Hamilton Jewell; Quartermaster Sergeant, Harvey David Porter. Company officers — A Company: Captain, Prof. Charles Hodge Mathes; First Lieutenant, Christopher Rensselaer Rankin; Second Lieutenant, William Arthur West; Acting Orderly Sergeant, Sergeant Major Stanley Hamilton Jewell; Senior Color Sergeant, William Arthur Freidinger. B Company: Captain, Orrin Rankin Magill; First Lieutenant, Walter Cameron Donald; Second Lieutenant, William Ernest Hunt; Orderly Sergeant, William Harrison Campbell.

Preparatory Department.

This department is designed to prepare students for the regular courses of the College. It also provides facilities for a large and worthy class of young people, who have a limited amount of means and time at their command, to acquire some preparation for their future work. Classes are formed each term in the common branches. This is done for the especial benefit of teachers and irregular students.

Candidates for admission to this department must furnish satisfactory evidence of good moral character, and must have completed the common school branches. Students who have not had the advantage of early training, and who fail to pass the entrance examination, are prepared for entrance in a room provided for that purpose. No boarding students will be admitted to this department, if they are under fifteen years of age.

Teachers' Department.

DR. BARNES.

This course is designed to equip intending teachers thoroughly for their profession, and to afford those who are already members of the profession opportunities for further study. A five years' course is offered. It is arranged to prepare teachers especially for the Primary and Secondary schools of Tennessee. As in the other departments of the College, the classes are conducted by the regular professors, who are specialists. In addition to the work done in the other departments, this department requires the following courses, which are taught by Dr. Barnes:

PEDAGOGY.— I. Theory and Practice. This course is designed to inculcate such practical views as will best promote the improvement of the young teacher, and will enable him to teach successfully in the common school. White's School Management is used as a text-book.

II. Methods of Teaching. This course discusses the best methods of teaching the common school branches. Garlick's Manual of Methods and White's Art of Teaching are used as text-books.

III. Elements of Psychology and Pedagogy. The aim of the course is to teach the elements of psychology in order to enable the student to learn and apply the fundamental principles of teaching. Buell's Psychology and McMurray's Method of Recitation are used as text-books.

PSYCHOLOGY.— See Philosophy, Course I.

CIVIL GOVERNMENT.— See Economic and Political Science, Course I.

Book-keeping.

PROFESSOR GILL.

Thorough courses in Book-keeping are now conducted throughout the year by Professor Gill, according to the practical methods employed in business colleges. Students may enter in any one of the three parts of the course in any term. No extra charge is made for this work.

MARYVILLE COLLEGE.

History.

Maryville College was founded in 1819. It was born of the moral and spiritual needs of the earliest settlers of East Tennessee — chiefly Scotch-Irish Presbyterians — and was designed to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Rev. Isaac Anderson, D.D., gathered a class of five in the fall of 1819, and in prayer and faith began the work of his life. In forty-two years the institution put one hundred and fifty men into the ministry. Its endowment, gathered by littles through all these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little save its good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars were secured, and the College was saved from extinction. In 1881 a few generous friends — William Thaw, William E. Dodge, Preserved Smith, Dr. Sylvester Willard, and others — contributed an endowment fund of one hundred thousand dollars. In 1891, Daniel Fayerweather bequeathed to the College the sum of one hundred thousand dollars. The College was also made one of twenty equal participants in the residuary estate, and has received the greater part of the two hundred and fifty thousand dollars to which it is entitled by the provisions of the will. This magnificent donation enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. On January 1, 1905, Mr. Ralph Voorhees, of New Jersey, made the munificent donation of one hundred thousand dollars to the general endowment fund of the College. The gift is subject to a five per cent. annuity during the lifetime of the donor and his wife. The reception of this superb benefaction fills the hearts of Maryville's friends with confidence, and with intense gratitude to God and to God's stewards.

One hundred and five of the post-bellum Alumni have entered the ministry, while thirty-two Alumni and undergraduates have been or are missionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, and

Mexico. Several are laboring in missions on the Western frontier. All the Alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical, and legal schools have usually attained a high rank in their classes. A goodly number of the Alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the institution a special adaptation to the middle class and to the struggling poor of valley and mountain — the great mass of the surrounding population.

The privileges of the institution are, of course, open alike to all denominations of Christians. All the leading denominations are largely represented in the student body.

Location.

Maryville is a pleasant and thriving town of about three thousand inhabitants. There is no saloon in Blount County. Maryville is widely known as "the town of schools and churches." It is the present terminus of the Knoxville and Augusta Railroad, and is sixteen miles distant from Knoxville. There are two trains a day, each way, on the Knoxville and Augusta Railroad. Knoxville is approached from the South and West via Chattanooga, or Dalton, or Marietta; from the North and Northwest via Junction City (Danville) and Jellico, or via Harriman Junction, or via Cumberland Gap; from the Southeast via Asheville; from the Northeast via Lynchburg and Bristol. Louisville, a station on the Atlanta, Knoxville, and Northern Railroad, is seven miles distant from Maryville.

Maryville is an ideal health resort for students from other States. The town lies on the hills, nine hundred feet above sea level, and enjoys the life-giving breezes from the Chilhowees and the Smokies, a few miles away. Young people from the North and other sections are greatly benefited in health by a year at Maryville, and many take their entire course here. About ninety students from other States are on the roll this year.

Grounds and Buildings.

The College grounds consist of two hundred and fifty acres, and for beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south.

The location is as remarkable for its healthfulness as it is for its beauty. The campus affords the choicest facilities for the development of athletics.

On these grounds there are nine buildings, which were erected at the surprisingly low cost of one hundred thousand dollars.

The central building is adapted to college purposes, and is used exclusively for them. In honor of the founder of the institution it is called Anderson Hall. The large addition to the Hall, The Fayerweather Annex, forty by ninety feet in size, is occupied by the Preparatory Depart-

ment, and has added greatly to the success of that department. BALDWIN HALL, named in honor of the late John C. Baldwin, of New Jersey, is occupied by the young ladies. It was enlarged during the past year by the addition of twelve rooms. In this Hall accommodations for board are provided by the Co-operative Boarding Club for all the members of the institution who choose to board there. The size of the dining room is forty by one hundred and twenty feet, and provides for the accommodation of four hundred students. MEMORIAL HALL is occupied by the young men. It is a very comfortable home for the young men. These Halls are large and convenient, well lighted and ventilated, and will accommodate two hundred students. The College buildings are well lighted by the College electric light plant. The College owns three PROFESSOR'S HOUSES. The PRESIDENT'S RESIDENCE was provided in 1890 by a magnificent gift of Mrs. Jane F. Willard. It adorns College Hill, and is a valuable property. It bears the following inscription:

PRESIDENT'S HOUSE,
ERECTED AS A MEMORIAL OF HER HUSBAND,
SYLVESTER WILLARD, M.D.,
BY
MRS. JANE F. WILLARD,
1890.

THE LAMAR MEMORIAL LIBRARY HALL was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The building is a model in every respect. It is a noble and fitting monument. The large memorial window contributed by the brothers and sisters of Professor Lamar holds the central position.

The Library itself is now one of the largest in Tennessee. The entire number of books now on the shelves is over twelve thousand. The Library is open for the drawing of books or for the consulting of volumes in the reference alcove for seven hours every day from Monday to Friday, and for three hours on Saturdays. The advantages of the Library are entirely free to the students of all the courses. The results of the use of the Library are manifest in the increased literary culture and general information of the students, and in their better preparation for their forensic exercises. There is great lack of recent books in standard literature, history, science, and biography. An urgent appeal is made to those who may be able to aid in supplying this lack. Recognition is due to those who have kindly contributed to the Library in the past year.

BARTLETT HALL is one of the largest Y. M. C. A. and Gymnasium buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large gift by the

A BIT OF CAMPUS WOODS.

college authorities. A liberal donation made by Mrs. Nettie F. McCormick enabled the committee to complete the building. The Y. M. C. A. auditorium, parlors, and students' apartments occupy the front part of the building, while the very large gymnasium occupies the rest of the structure.

FAYERWEATHER SCIENCE HALL was erected in the summer of 1898, through the liberal bequest of Daniel B. Fayerweather. The building is of brick, two stories high, with extreme dimensions of one hundred and six feet by ninety-seven feet, and is trimmed in marble and buff brick.

The first floor is devoted to the five spacious laboratories of chemistry and physics, to balance and storage rooms, and to an office. The second floor contains three excellent lecture rooms, two large and well lighted biological laboratories, the museum, and the John C. Branner Scientific Library. The building is heated by steam and furnished with both water and gas. The fuller equipment of the laboratories and library is being carried forward as rapidly as means will permit.

The upper front balcony affords not only a good view of the other college buildings and the grounds, but also an excellent exposure for instruments for the practical study of meteorology.

The building is large and well arranged; it will be provided with a liberal equipment for the practical study of the natural sciences, and will stand a useful and lasting monument to the prince of givers, Daniel B. Fayerweather.

Work has been begun on the extensive system of walks and drives that has been surveyed and mapped out by a competent civil engineer. Before many years the grounds, so beautiful by nature, will be rendered doubly attractive by art.

Admission to the College.

Candidates for admission to the Freshman Class, who have taken their preparatory course elsewhere, will be examined in the studies pursued by the Senior Class of the Preparatory Department of this College, or in their equivalents, unless they bring certificates that will be satisfactory to the Faculty; but a student thus receiving credit for a study pursued elsewhere will be conditioned until his subsequent work in the College proves his efficiency in the study thus accredited.

Candidates for admission to the Sophomore, Junior, and Senior Classes are examined in the studies that have been pursued by the class which they wish to enter, or in others equivalent. Those bringing certificates of dismission from another college may, upon proof of their qualifications satisfactory to the Faculty, be admitted to a corresponding standing in this College.

Those students who are absent from their classes for a part of the year must sustain a satisfactory examination in the studies pursued by the class during their absence before they can re-enter it.

Students who desire to pursue only a part of the studies of any course

laid down in this catalogue may be allowed to do so in connection with the regular classes, by special permission of the Faculty. Candidates for admission, and students who, in any examination, receive conditions, will be required to cancel them within the time designated by the Faculty. No student will be allowed to discontinue a study except as he secures permission from the Faculty to do so.

Every student who offers himself for admission must present a testimonial of good character from some responsible person.

Students from other institutions can not be admitted into this College unless honorably dismissed by their former instructors.

It is very important that students should be present at the beginning of each term, and continue to the end of it. Only in cases of extreme necessity should a student leave his studies just before the close of a term or of the collegiate year.

Administrative Rules.

Prayers are attended in the College Chapel in the morning, with the reading of the Scriptures and with singing; and the students are required to attend public worship on the Sabbath, and to connect themselves with a Bible Class in some one of the churches in town.

The use of tobacco on the College grounds and in the College buildings is forbidden, and no student addicted to its use will be allowed to room upon the College premises. One violation of this rule will be deemed sufficient to exclude a student from Memorial Hall or Bartlett Hall.

All unexcused delinquencies and demerits are registered, and when the number amounts to fifteen or more, notice therof is given to the student, and to his parents or guardian. When the sum of unexcused delinquencies and demerits amounts to twenty-five, the student ceases to be a member of the College. A delinquency is a failure to perform any College duty.

Students are also dismissed whenever, in the opinion of the Faculty, they are pursuing a course of conduct detrimental to themselves and to the College.

Students are not permitted to room or to board in places disapproved of by the Faculty.

Students are not allowed to absent themselves from the College without permission from the Faculty.

Students are not permitted to engage in dramatic entertainments, and must secure special permission before engaging in any entertainment outside the College.

Students are not allowed to patronize the Sunday train or visit the railway station on the Sabbath. No student will be received on the Sabbath. Sunday visits are disapproved.

A student absent from any examination without an approved excuse will be marked "zero" on that examination, and will receive no grade for his term's work.

Any student failing to be present at term examinations shall be required to take all examinations omitted before being permitted to enter classes in any department upon his return to College.

A special examination will be granted to any student who desires credit for any required study which he has not taken in the regular class-room work of this institution. A fee of fifty cents will be charged for any examination not taken at the regular time for the examination.

A uniform system of grading is employed, upon the results of which depends the promotion from one class to another.

The Faculty meets every week of the College year, and receives reports of the work done in all departments and of the delinquencies of individual students. A record is made of the standing of each student, which is sent to his parents or guardian at the end of each quarter or term.

Degrees.

The degree of Bachelor of Arts is conferred upon all graduates of the different courses of study offered by the institution.

Students who do not take a regular course may, upon a satisfactory examination, be granted a certificate with regard to their proficiency in the studies they have pursued.

All who complete the Music, Elocution, or Teachers' Courses of Study will be given certificates of graduation.

The Board of Directors have adopted the following rule as to the degree of M.A.:

That the degree of M.A. in course be hereafter conferred after three years of Academic, Collegiate, Theological Seminary, or University post-graduate work; the presentation of a thesis upon a topic assigned by the Faculty; the thesis to be approved by the Faculty; and, finally, the payment of five dollars for the diploma. The thesis must be deposited with the Faculty by the first of April.

The degree of Ph.D. is not granted by this institution.

Religious Exercises.

The College is pre-eminently a religious institution. All its instructors are in the deepest sympathy with the doctrine that the culture of the soul is of the first importance. The history of the past has been one of gracious revivals. It has become a time-honored custom to devote twelve days every winter to a series of services in which the claims of God upon the young are forcibly presented by some approved minister. The lessons assigned are abridged during the continuance of the services. So greatly have these meetings been blessed that the College year closes with almost all the students numbered as professing Christians. Besides the daily worship conducted in the Chapel, religious services are held every Tuesday evening, at which usually a professor of the College presides. The attendance during

the past year has sometimes exceeded three hundred. The Y. M. C. A. and Y. W. C. A., established and conducted by the students, exert a most salutary influence upon the entire College. The Y. M. C. A. meets in Bartlett Hall. The reading room is a very popular resort for the young men. The Y. W. C. A. meets in the parlors at Baldwin Hall. The past year has been one of prosperity in the history of these Associations. The officers of the Y. M. C. A. are: President, Hugh C. Souder; Vice-President, Jackson Smith; Secretary, Frederick F. Schell; Treasurer, Stanley H. Jewell. The officers of the Y. W. C. A. are: President, Miss Mayme B. Malcom; Vice-President, Miss Anna Elizabeth Houston; Recording Secretary, Miss Elizabeth Thomas; Treasurer, Miss Bessie Willoughby.

Bible Study.

Systematic study of the English Bible is part of the permanent College curriculum. All the professors and instructors have weekly classes for the study of the Scriptures. Every part of the Word of God is brought under careful examination. The text-book employed is Steele's Outlines of Bible Study. In the Sophomore year of the Classical Course the Bible Study is devoted to the New Testament in Greek.

Rhetorical Drill.

All students of the College, meeting in different classes, participate in rhetorical exercises. One declamation or one essay each month is required of all. By means of text-books and class-room work, students are given an opportunity to acquire a scientific knowledge of the principles of vocal expression. Practice is given to exercises that promote voice power, clear articulation, correct modulation, and compass and purity of tone. Private lessons in expression are given at a nominal rate.

Loan Libraries.

James R. Hills Library.— Since 1888 the students have enjoyed the privileges of the James R. Hills Memorial Loan Library. By a fund of six hundred dollars, generously contributed by Miss Sarah B. Hills, of New York, the College is enabled to rent the text-books used in the institution to those that can not afford to buy them. The rate charged a term is one-fifth the wholesale price of each book. The income of rentals is devoted to supplying new books as they are needed. The usefulness of this library can hardly be overestimated. The library occupies a room in Anderson Hall, and is open every day.

John C. Branner Library.— A few years ago John C. Branner, Ph.D., then the State Geologist of Arkansas, now Vice-President of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by establishing a Loan Library of the text-

books used in the Natural Science Department. The books in this library are under the same regulations as are those of the Hills Library.

The Misses Willard Library.—Through the generosity of the Misses Willard, of Auburn, N. Y., the text-book employed in the Bible classes is also provided for rent at a nominal charge.

Students' Organizations.

Literary Societies.—The four Literary Societies connected with the institution are of the greatest benefit to those who faithfully avail themselves of the advantages they offer. The BAINONIAN, established in 1875, and the THETA EPSILON, established in 1894, are composed of young ladies; the ATHENIAN, established in 1868, and the ALPHA SIGMA, established in 1882, are composed of young men. These organizations have neatly furnished rooms — the BAINONIAN and the THETA EPSILON in the FAYERWEATHER ANNEX, the ATHENIAN and the ALPHA SIGMA in ANDERSON HALL — where they meet every Friday to engage in debates and other literary exercises. Each Society gives a public midwinter entertainment. The ADELPHIC UNION LITERARY SOCIETY, which is composed of the Societies already mentioned, gives an annual public entertainment during Commencement week.

The Y. M. C. A. and Y. W. C. A. are spoken of elsewhere. The Y. M. C. A. has for several years had charge of the Lyceum Course, and has provided lectures and entertainments of a high order, at a very low charge for a season ticket.

Athletic Association.—The Maryville College Athletic Association is a very efficient and useful organization. A council, composed of representatives of the Faculty, the students, and former students, meets regularly every two weeks, and directs all the athletic events of the College. The Association has, including the town tickets, a paid-up membership of three hundred and sixty. Tickets of membership admit to the games played in Maryville.

The Takahashi gymnasium, the football and baseball grounds, and the tennis courts afford excellent opportunities for the training of winning teams, and the development of strong and healthy bodies. Maryville has entered upon a new career in athletics, and it is believed that the career will be an honorable one in all respects.

The officers of the Association are: President, F. H. Hope; Vice-President, J. A. McCulloch, M.D.; Secretary, L. E. Foster; Treasurer, Prof. A. F. Gilman; Official Buyer, J. P. Brown; Athletics Editor, Prof. A. F. Gilman.

The managers of the teams are as follows: Football, T. G. Brown; Baseball, T. G. Brown; Basketball, L. E. Foster; Ladies' Basketball, Prof.

BARTLETT HALL — Y. M. C. A. AND GYMNASIUM.

R. B. Elmore; Track, Prof. R. B. Elmore; Tennis Association, Prof. C. H. Mathes.

The captains of the teams are as follows: Football, R. H. Beeler; Baseball, A. E. McCulloch; Basketball, F. A. Elmore; Ladies' Basketball, Miss Annabelle Cox.

The Ministerial Association, organized four years ago, is composed of the candidates for the Christian ministry that are in attendance upon the College. It has for its object the enlistment of its members in various forms of active Christian work, and the discussion of themes relating to the work of the ministry. Its officers are: President, W. A. Freidinger; Secretary, Robert Bruce Hall.

Alumni Association.

This Association was formed in 1871, and holds its annual meeting on Wednesday of Commencement week. The officers for the present year are as follows: President, John Calvin Crawford, Esq., '97; Vice-President, Miss Eilen Alexander, '99; Secretary, President S. T. Wilson, '78. A dinner was given the Association last Commencement, under the auspices of the ladies of Maryville; and a delightful occasion it was. The ladies plan another dinner for the coming Commencement.

Expenses.

The endowment enables the College to make its charges very moderate.

The Tuition is only six dollars a term, or eighteen dollars for the year. No deduction will be made for absence at the beginning or at the close of the term. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes. In view of the very low rates, no tuition will be refunded.

Rooms in Baldwin and Memorial Halls are heated by steam, lighted by electricity, and supplied with water on every floor. The rental of a room will, according to its location, range from $14 to $18 in the fall term, $10 to $14 in the winter term, and $6 to $10 in the spring term. Two students may occupy a room, dividing the expense between them. More than two students in one room will not ordinarily be allowed. The rooms in Baldwin Hall are furnished with bedsteads, washstands, and tables. The rooms in Memorial Hall are furnished with iron bedsteads, tables, and wardrobes. Students must supply their own bedding. New bathrooms have been fitted up in both Halls. All students who room in Memorial Hall are required to make a deposit of one dollar with the Treasurer. This sum is a pledge that the room taken will not be abused, and it will be returned to the student at the end of the term if no damage has been done the room.

Science Fees.— A laboratory fee of $3 will be required of students pursuing one of the courses in chemistry or biology for the fall term, and $2

for the winter term, and $2 for the spring term. For courses in advanced physics a fee of $2 a term, and in physiology a fee of $1 a term will be charged. In addition, the student will purchase a breakage ticket (value $3 for chemistry and $1 for physics or biology or physiology) to defray current expenses for extra chemicals and breakage. The unused portion is refunded. These fees are payable to the Treasurer in advance, and the student will be admitted to work in the laboratory only on presentation of a receipt for same duly signed by the Treasurer. At the close of his laboratory work the student will be given an order on the Treasurer for any balance due him on the unused portion of his breakage ticket. There are no incidental fees aside from the laboratory fees.

Music.— The charge for instruction upon the piano or organ, and for the use of the piano, is fixed at very reasonable rates. For the fall term, one instrumental or vocal lesson a week, $5; two lessons a week, $10; for the winter term, one lesson a week, $3; two lessons a week, $6; for the spring term, one lesson a week, $3; two lessons a week, $6. The piano rental is for an hour a day; fall term, $4; winter term, $2.50; spring term, $2.50. Two hours a day at double these rates.

Elocution.— Private instruction in elocution is given at fifty cents a lesson.

Art.— Drawing lessons are free. Twenty lessons of three hours each in Painting in Oil or in Water Color are given for ten dollars.

Laundry.—Washing in the Co-operative Laundry is done for the young ladies at very low rates. Young ladies have the privilege of doing their own washing, if they prefer to do so.

Board.— Board in the Co-operative Boarding Club costs about $1.35 a week; while board in private families, including furnished room, fuel, lights, and washing, can be had for from $2 to $3 a week. The Co-operative Club is spoken of below.

Uniform.—The regulation West Point uniforms, worn by our cadets, make excellent school suits. They may be ordered through the Commandant at a cost of from $13 to $16, according to quality. The uniform consists of blouse, trousers, and cap. The purchase of this uniform is purely voluntary, but is in the interest of economy.

The Entire Expense for the student for board, tuition, room rent, fuel, light, and washing, for the collegiate year, will be from $88 to $125. This estimate is made on the supposition that two students occupy one room.

The Students' Co-operative Boarding Club.

The Students' Co-operative Boarding Club, under the efficient charge of Mrs. H. V. Magill, has again been very successful in furnishing good board at a very low rate. The actual cost of the board is found at the end of each month, and the average price has been only $1.35 a week during the year. A deposit of five dollars is required in advance. The students have shown their appreciation of the Club, and more than four hundred

have belonged to it this year. The young ladies have the privilege of doing a certain amount of work and receiving credit for it, thus materially reducing the cost of their board. It is doubtful whether any other College in the South can offer such good board at such low rates.

The Students' Work Fund.

Recognizing that one of the pressing needs of the College is scholarships, friends of the College have continued the contributions which form what is called the Students' Work Fund. This money is collected by the President, with the understanding that it shall be used to help needy and deserving students, and that those aided by it shall work upon the College grounds, at the rate of seven and one-half cents an hour. Many students during the year have earned money from this fund by doing faithful and conscientious work upon the campus, and in other ways. It is hoped that other friends of the College may become interested in this plan for aiding worthy students.

Scholarship Funds.

The Carson Adams Fund.—The sum of six thousand three hundred dollars was bequeathed to the College by the Rev. Carson W. Adams, D.D., of New York, who died October 12, 1887. "This fund is to be kept in perpetuity by the Trustees of said College, and to be called the CARSON ADAMS FUND. The income from it is to be expended in paying the tuition fees of indigent students, male or female." All applications for aid from this fund must be made in writing to the College authorities, and be accompanied by satisfactory proofs of character and of the needy circumstances of the applicants. This fund has enabled very many to enter college or remain in college who, for various reasons, were unable to provide even the small tuition charged by the College. A duplicate of this fund would be a most welcome addition to the means of usefulness possessed by the College.

The George Henry Bradley Scholarship.—A scholarship of one thousand dollars, the income of which is to be used in aid of needy students, has been founded by Mrs. Jane Loomis Bradley, of Auburn, N. Y., to be called the "George Henry Bradley Scholarship," in memory of the only son of the donor and of the late Silas L. Bradley, President of the Bank of Auburn.

The Willard Scholarship.—A scholarship of one thousand dollars, established by the Misses Willard, of Auburn, N. Y., has also for a number of years been assisting one or more worthy students in College. This scholarship bears six per cent. interest, as do all the investments of the College.

The Craighead Fund.—A fund of fifteen hundred dollars was contributed in 1886 by Rev. James G. Craighead, D.D., to found a scholarship to be applied to "Christian young men who are endeavoring to secure an education for the purpose of preaching the gospel." The interest of this fund is appropriated by vote of the Faculty to deserving candidates for the ministry.

The Students' Self-Help Loan Fund, consisting of five hundred dollars, generously contributed a year ago to the trust funds of the College by an East Tennessean, who preferred that his name be withheld, has been enlarged to one thousand dollars by an additional gift of five hundred dollars from the same donor. The interest of the fund is to be loaned to upper classmen upon certain generous conditions. The establishment of this fund is in line with the policy of the College, *i. e.*, to help students help themselves.

The Clement Ernest Wilson Scholarship Fund of one thousand dollars was established this year by Mrs. Mary A. Wilson, herself the successful founder of the Co-operative Boarding Club, the greatest financial help of the students. The scholarship is in memory of her son, Clement Ernest Wilson, an alumnus of the class of 1897, whose untimely death occurred last year. The fund is subject to an annuity. Its purpose is to assist worthy but needy young people in their struggle for an education.

College Publications.

The College publishes regularly THE MARYVILLE COLLEGE BULLETIN and THE MARYVILLE COLLEGE MONTHLY. The BULLETIN is issued quarterly, and is sent free to any who apply for it. The MONTHLY is issued seven times a year under the direction of Professor Waller and representatives of the Literary Societies, the Y. M. C. A., the Y. W. C. A., and the Athletic Association. It is a large twenty to twenty-four-page publication, with orange and garnet cover. All the Alumni and friends of the College will find much to interest them in every number of the magazine. The subscription price is only twenty-five cents per annum.

Special Needs.

Some of the special needs of the College are a music building; an additional dormitory; equipment for the Department of Natural Sciences; a Co-operative Club and Domestic Science Building; scholarships and a loan fund to aid needy students; contributions to the Students' Work Fund; a Bible Training Department; books and endowment for the Lamar Memorial Library; equipment of the Manual Training Department; a Model School; a Hospital; and one hundred thousand dollars additional endowment.

Bequests and Devises.

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed, and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath ..... to 'THE DIRECTORS OF MARYVILLE COLLEGE,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."

Calendar for 1905-1906.

Fall Term.

1905.

Sept. 5, First Term begins.....Tuesday
Nov. 28, Thanksgiving .....Thursday
Dec. 19, Examinations begin.....Tuesday
Dec. 21, First Term closes.....Thursday

Winter Term.

1906.

Jan. 2, Winter Term begins.....Tuesday
Jan. 10, Meeting of the Directors, 10 A. M.....Wednesday
Mar. 13, Examinations begin.....Tuesday
Mar. 15, Winter Term ends.....Thursday

Spring Term.

Mar. 19, Spring Term begins.....Monday
May 23, Examinations begin.....Wednesday
May 27, Baccalaureate Sermon.....Sabbath
May 27, Address before the Y. M. C. A. and Y. W. C. A.....Sabbath
May 28, Elocution Department Exercises, 10 A. M.....Monday
May 28, Annual Exhibition of the Adelphic Union.....Monday
May 29, Oratorical Contest, 10 A. M.....Tuesday
May 29, Meeting of the Directors, 10 A. M.....Tuesday
May 29, Class Day Exercises.....Tuesday
May 29, The Senior Class Concert.....Tuesday
May 30, Commencement .....Wednesday
May 30, Annual Dinner of the Alumni, 12 M.....Wednesday
May 30, Social Reunion.....Wednesday